

# CCC Communiqué

May 17, 2018

## News & Announcements:

- ❖ **New Course Proposals:** The following proposals were presented at CCC. Please contact your Curriculum Reps and/or the faculty author(s) if you have questions or comments.
  - BIOL - LEADerS Service Learning Course – Learners Engaged in Advocating for Diversity in Science J. Schinske
  - HORT - Pest Management: Cultural Requirements (noncredit) D. Sauter
  - HORT - Pest Management: Pest Control (noncredit) D. Sauter
  - HORT - Pest Management: Working with Pesticides (noncredit) D. Sauter
  - HORT - Landscape Certification: Common Core (noncredit) D. Sauter
  - HORT - Landscape Certification: Softscape Installation (noncredit) D. Sauter
  - HORT - Landscape Certification: Hardscape Installation (noncredit) D. Sauter
  - HORT - Landscape Certification: Irrigation (noncredit) D. Sauter
  - HORT - Landscape Certification: Turf Maintenance (noncredit) D. Sauter
  - HORT - Landscape Certification: Ornamental Maintenance (noncredit) D. Sauter
  - LINC - Beginning MakerSpace Skills I (noncredit) L. DeLapo
  - LINC - Beginning MakerSpace Skills II (noncredit) L. DeLapo
  - MATH - Quantitative Reasoning J. Sinclair
  - MATH - Just-in-Time Support for Pre-calculus I Z. Cembellin, D. Lee & T. Zwack
  - R T - Radiology Research Project M. Wu
  - R T - Digital Radiography for Radiologic Technologists R. Campbell
  - R T - Radiation Safety in Fluoroscopy for Radiologic Technologists R. Campbell
  
- ❖ **Correction to Foothill GE List for 2018-19:** At the request of the English department, CCC has approved the removal of CRWR 25A from Foothill GE Area II—English for 2018-19. The course had previously been approved to be added to the Area II list; this new vote reverses such prior approval.
  
- ❖ **AB 705 and Math at Foothill:** At the May 8th meeting, faculty from the Math department presented their plan to comply with the state’s AB 705 mandate. Effective fall 2018 quarter, the Math My Way sequence (MATH 235/230/230J) and Elementary Algebra (MATH 220) will no longer be offered. To provide support for affected students, the department is developing a new corequisite course to accompany Precalculus I (MATH 48A)—students who do not place into MATH 48A by either multiple measures or successful completion of MATH 105 will be able to take MATH 48A with this new corequisite (MATH 248A). Additionally, the department is developing a new Quantitative Reasoning course (MATH 180), which will have no prerequisite and will be intended to satisfy the math proficiency requirement for the Foothill AA/AS degree. The department is also planning to add embedded support to other courses—for full details, or if you have any questions or concerns, please contact Zach Cembellin or Marnie Francisco in PSME.
  
- ❖ **CLEP Process:** At the May 8th meeting, CCC approved a policy to award CLEP credit for our local GE pattern. The policy has been uploaded to [the CCC Policies & Resolutions webpage](#).

- ❖ **ASSIST:** Articulation Officer Bernie Day reported that [the ASSIST website](#), the official repository for all articulation information within the CCC, CSU, and UC systems, has been going through a lengthy software upgrade (likely to continue through summer quarter). As a result, the articulation agreements available to the public do not include new articulation established since 2016-17; the most recent information (especially for new courses) is unavailable. Day will be publishing a list of newly articulated courses on [the Foothill Articulation website](#) and recommends that faculty include information on their syllabi regarding how their courses are articulated. Please don't hesitate to reach out to her with any questions.

## Reminders:

- ❖ **Upcoming Curriculum Deadlines:**

- *Friday, June 22nd:* Deadline for new and updated curriculum for 2019-20  
CORs must be in Instruction/Review1 status in C3MS, on or before this date, to be reviewed by the Curriculum Coordinator for the 2019-20 catalog