For a list of counselor names and contact information, please visit the following link: https://foothill.edu/counseling/counselors.php
Dear Student,

Welcome to the Foothill College Counseling Division! We have a team of counselors and staff who are dedicated to providing you quality service in a supportive environment. We care about you and your success at Foothill, both academically and personally. We encourage you to use the many services and resources available in the Testing & Assessment Center, the Counseling Center, the Transfer Center, the Owl Scholars Program, and learning communities such as Puente, First Year Experience and Umoja Scholars. It is very important that you meet with a counselor once a quarter to ensure that you are taking the right classes. We also encourage you to enroll in Counseling and Career Life Planning classes to further develop skills needed for your personal and college success.

Warm regards,

Lan Truong
Dean of Counseling Division
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#ilovefoothill
Getting Started...

In this section:

✓ New Student Checklist
✓ Applying for Admissions
✓ Assessment Tests for English/ESLL, Math and Chemistry
✓ Receiving College Credit from Other Schools
✓ Orientation
✓ Counseling
✓ Registration
New Student Checklist

Step 1: Apply for Admission
☐ Submit your application online at www.foothill.edu/index.php Click on Apply and Register under the Admissions tab.

Step 2: Assessment Tests
☐ Take your Math and English or ESLL assessment tests
   ▪ Visit the assessment website at www.foothill.edu/placement/ for testing schedule, hours and location.
   ▪ Study for your assessment tests in Engl, Math, ESLL and Chem at www.foothill.edu/placement/testprep.php
   ▪ Schedule an assessment appointment at www.registerblast.com/foothill/Exam/List

Step 3: Orientation
☐ Students have 3 options to complete orientation
   ▪ Register for CNSL 5 - Introduction to College (1.5 units) “Strongly Recommended”
   ▪ Attend a SOAR event, information located at: www.foothill.edu/soar/
   ▪ Complete online orientation Go2Foothill, located in your student portal under the “Student tab”.

Step 4: Counseling
☐ Counselors offer academic, career and personal counseling
☐ Set up a counseling appointment at www.foothill.edu/counseling/counselappt.php
   ▪ Counseling appointments are 30 minutes and offered face-to-face, via telephone or through Live Video.

Step 5: Register
☐ Register for your classes online at www.foothill.edu/index.php
   ▪ Click on “MyPortal Login”
   ▪ Log in then click on “Registration tab” to add classes
Welcome!
Foothill College has open admission for all High School graduates and non-graduates 18 years of age or older. Every new or former student must complete and submit an Application for Admission before registering for classes at Foothill College. Foothill College is using Open CCC which is a statewide application system sponsored by the California Community College Chancellors Office. For additional admission information regarding Special Admit Students and High School Dual Enrollment, please visit the following link: www.foothill.edu/hs/

You will need to submit a new admission application if:
• You have never attended Foothill College.
• You are a former Foothill College student, but skipped one quarter (Fall, Winter, Spring), summer is excluded.
• You submitted a Foothill College admissions application but did not register for classes.
• You registered for classes at Foothill College but dropped them prior to the refund deadline.

After you submit the online application:
• Print the confirmation page.
• You will receive an email, within 2-3 business days containing your Student ID number and other important enrollment information.
• Once you receive your Student ID number, go to your Student Portal www.myportal.fhda.edu/cp/home/displaylogin and log into your account.
• If you do not receive an email response, please contact the Admissions and Records Office at (650) 949-7325.

Quarter System
Foothill College is on a quarter system, fall (Sept – December), winter (January-March), spring (April-June) and summer (July-August) The maximum number of allowable units per quarter based on Foothill’s policy is 21.5 units. The maximum number of allowable units for Summer Session is 15 units.

Admissions & Records
www.foothill.edu/admissions.php
Located in room #8101
Hours of Operation:
Monday & Tuesday 8:00 a.m. - 6:00 p.m.
Wednesday & Thursday 8:00 a.m. – 5:00 p.m.
Friday 8:00 a.m. – 3:00 p.m.
(650) 949-7325
Assessment Testing

Our Mission...
Our mission is to help students place into the appropriate level of Math, English, ESL or Chemistry. Students are highly encouraged to take the assessment tests before registering for classes to ensure success in their academics. We strongly recommend that students study before taking their exams. Refer to the following section links for study guides and resources.

English
The English assessment test is comprised of sentence skills and reading comprehension.

• Placement test scores are valid for one year
• Students can retest within six months of earning their initial placement if they have not earned a transcriptable grade in the course sequence that they wish to retest in.
• Review links and study resources located at: www.foothill.edu/placement/eng.samples.php

ESLL
The English as a Second Language assessment test is recommended for non-native English speaker. The test is comprised of listening; reading skills, sentence meaning and language usage. Student might also be prompted to write an essay depending on the results from the previous sections.

• Placement test scores are valid for one year
• Students can retest within six months of earning their initial placement if they have not earned a transcriptable grade in the course sequence that they wish to retest in.
• Review links and study resources located at: www.foothill.edu/placement/esl.samples.php

Assessment Center
www.foothill.edu/placement/

Located in room #8212
Hours of Operation:
Monday & Tuesday 8:00 a.m. - 6:00 p.m.
Wednesday & Thursday 8:00 a.m – 5:00 p.m.
Friday 8:00 a.m – 3:00 p.m
(650) 949-7743
# English for Native Speakers

<table>
<thead>
<tr>
<th>Engl 1B</th>
<th>Composition, Critical Reading &amp; Thinking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 1A</td>
<td>Comp &amp; Reading</td>
</tr>
<tr>
<td>Engl 110</td>
<td>Intro to College Writing</td>
</tr>
<tr>
<td>Engl 209</td>
<td>Intro to College Reading</td>
</tr>
</tbody>
</table>

## English Second Language Learner (ESLL)

<table>
<thead>
<tr>
<th>ESLL 26</th>
<th>Advance Composition &amp; Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 1T</td>
<td>Integrated Comp &amp; Reading + corequisite Engl 242B</td>
</tr>
<tr>
<td>Engl 1S</td>
<td>Integrated Comp &amp; Reading + corequisite Engl 242A</td>
</tr>
</tbody>
</table>

### Level 5
- ESLL 25 Composition & Reading (required)
- ESLL 249 Advance Reading (required)
  - We recommend both classes be taken concurrently, if not taken concurrently then ESLL 249 should be taken prior to ESLL 25.

### Optional Support Courses for Level 5
- ESLL 250 Rhetorical Grammar for Second-Language Learners
- ESLL 248 Advanced Grammar Review
- ESLL 247 Advanced Vocabulary Development for Reading and Writing
- ESLL 246 Applied Grammar & Editing Skills

### Level 4
- ESLL 237 Basic Composition Skills (required)
- ESLL 236 Advanced Grammar (required)
- ESLL 235 Listening/Speaking for Academic Purposes (optional)

### Level 3
- ESLL 228 Developing Language Skills for International Students (support)
- ESLL 227 High-Intermediate Reading (required)
- ESLL 226 High-Intermediate Grammar (required)

### Level 2
- NCEL 423 Intermediate ESL III
- NCEL 422 Intermediate ESL II
- NCEL 421 Intermediate ESL I

### Level 1
- NCEL 413 Advance-Beginning ESL III
- NCEL 412 Advance-Beginning ESL II
- NCEL 411 Advance-Beginning ESL I

Level 1-2 is highly recommended if test scores indicate placement into NCEL. However, NCEL scores will not prevent a student from registering into Level 3 (see a counselor for details).

9/1/16
Math
The Math assessment test is comprised of 3 math skill levels: Arithmetic, Elementary Algebra, and College Level Math. A pre-test questionnaire will determine which math test students must take.
- Placement test scores are valid for one year
- Students can retest within six months of earning their initial placement if they have not earned a transcriptable grade in the course sequence that they wish to retest in.
- Review links and study resources located at: [www.foothill.edu/placement/math.samples.php](http://www.foothill.edu/placement/math.samples.php)

Chemistry
We also offer an assessment test for students wanting to place directly in Chem 1A without taking the course pre-requisite of Chem 25. Keep in mind that you must also complete Math 105 or have a satisfactory math score to place into Chem 1A.
- Placement test scores are valid for one year
- Students can retake the Chemistry Placement Test one year after the date of the first exam.
- Review links and study resources located at: [www.foothill.edu/placement/chem.placement.php#chemprep](http://www.foothill.edu/placement/chem.placement.php#chemprep)
**Receiving College Credit From Other Schools**

### College Transcripts

If you have attended another accredited community college or university in the United States and would like to receive credit for your coursework please follow the steps below:

1. Request your official college transcripts be sent to Foothill College Admissions and Records Department.
2. Set up a Counseling appointment to discuss general education, major or pre-requisite applicability.
3. Once you have completed 12 units at Foothill College, complete a “Request for Transcript Evaluation” form located in the Counseling Division room 8302 or download at: [www.foothill.edu/reg/forms/request-transcript-eval.pdf](http://www.foothill.edu/reg/forms/request-transcript-eval.pdf)

### Advance Placement Exams

If you have earned a score of 3, 4 or 5 on an Advanced Placement Exam (AP) and would like to receive credit, please follow the steps below:

1. Request your official AP scores from College Board at: [https://apstudent.collegeboard.org/home](https://apstudent.collegeboard.org/home) and send an official report to Foothill College Admissions and Records Department.
2. Refer to the Foothill College Course Catalog for general education credit and usage of AP exams. Local AP credit will vary based on the exam and score.
3. Consult with your Foothill College Counselor and discuss how AP credits will fit into your educational plan for an Associates Degree or Transfer.

### Pre-Requisites

If you would like to use coursework from another community college or university to satisfy and clear pre-requisites, you must submit a Prerequisite Clearance Form located at: [www.foothill.edu/reg/forms/prerequisite-clearance.pdf](http://www.foothill.edu/reg/forms/prerequisite-clearance.pdf)
Welcome to Foothill College...

In order to receive priority registration, students are required to attend a New Student Orientation. The orientation helps build a solid foundation for your academic success. We offer orientation in three different formats: CNSL 5, SOAR and Go2Foothill.

CNSL 5
CNSL 5- Introduction to College is a 1.5 unit class taught by a counselor offered every quarter. We highly recommend students register for this class to meet the orientation requirement.
Students have the option of selecting a face-to-face or online class. This class covers all the important and relevant information for every new college student. Topics include: Academic Policies & Resources, Student Services, General Education Patterns, Transfer Process and Career Programs. In addition, students will complete a one-year Educational Plan outlining courses needed to achieve their identified academic goal.

SOAR
Student Orientation Assessment & Registration (SOAR) is a one-day event offered during the spring quarter only. Aside from the orientation, students will also complete their assessment, and create an abbreviated educational plan with a counselor. For additional information and dates, visit the following link: www.foothill.edu/soar/

GO2Foothill
You also have the option of completing an online student orientation offered through Go2Foothill located on your student portal under the student's tab. Go2Foothill provides students with an orientation video and a questionnaire.
Our Mission...
The mission of the Counseling Division is to help students make appropriate and successful educational decisions, set achievable and realistic goals, adjust to changing roles in a global society and resolve academic, transfer and career concerns that can interfere with the ability to succeed in their college experience.

Services
The primary goal of the Counseling Division is to provide opportunities for you to clarify your personal goals and values. Our counselors are committed to your academic success and deliver a range of counseling services. Students can make a Counseling appointment through the following web link: www.foothill.edu/counseling/counselappt.php

Academic Counseling
- Explore majors, educational choices and set academic goals
- Provide up to date information on institutional and transfer requirements
- Develop a Student Educational Plan (SEP) for certificate, graduation and/or transfer
- Address academic and progress probation
- Provide referrals to other support services on campus
- IGETC and CSU GE certification eligibility

Career Counseling
- Help explore career options and paths
- Provide career exploration resources
- Offer career exploration and college success courses

Personal Counseling
- Offer support in a safe, non-judgmental space
- Address personal issues affecting students’ college success
- Provide referrals to on-campus and community resources as needed
Priority Enrollment Order...

In accordance with state and local regulation, students will be assigned registration dates in the following order:

1. Veterans, Foster Youth, CalWORKs, DSPS, EOPS
   - Completed assessment, completed orientation, created an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

2. Continuing students (including full-time and part-time students)
   - Completed assessment, completed orientation, created an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

3. First time college students
   - Completed assessment, completed orientation, created an educational plan
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

4. Non-Matriculated Student
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

5. Returning Students and New Transfer Students
   - Selected an educational goal of transfer, degree, or certificate
   - Declared a major

6. All Other

7. Dually enrolled High School Students

Student Portal
The registration system is accessible through your student portal:
www.myportal.fhda.edu/cp/home/displaylogin

Registration Guide for Students
The following registration guide provides students with step-by-step directions:
goo.gl/gZMs7D

Important Dates
Will provide you with a list of important dates, deadlines, and holidays:
www.foothill.edu/schedule/dates.php
Learning Communities

A Learning Community is a cohort-based educational program, which allows students the opportunity to connect with classmates, faculty and the program counselor. We offer the following Learning Communities at Foothill College.

First Year Experience Program (FYE)
FYE is a one-year learning community that provides first-year college students the resources and support needed to successfully transition to college — whether straight from high school or returning after a few years of working or being in the military.
www.foothill.edu/fye/index.php

Owl Scholars Program
The Foothill College Owl Scholars Program is Foothill’s campus early alert support system. The program is designed to provide encouragement, motivation, and direct connection to tutoring services, on-campus resources, as well as, other support services.
www.foothill.edu/owlscholars/

Puente
The mission of the Puente Project is to increase the number of educationally underserved students who enroll in four-year colleges and universities, earn degrees, and return to the community as leaders and mentors to future generations.
www.foothill.edu/services/puente.php

STEM Core
The STEM Core at Foothill College is a cohort-based learning community seeking to increase the number of students in the fields of engineering and computer science. Women, veterans and first-generation college students are encouraged to apply.
www.foothill.edu/stemcore/

Umoja
Umoja, a Kiswahili word meaning “unity”, is a year-long learning community and critical resource at Foothill College dedicated to enhancing the cultural and educational experiences of African American and other students.
www.foothill.edu/umoja/
Vision
The Foothill College Sunnyvale Center serves as a regional educational provider and workforce resource advancing the economic well-being of the region by serving employer training needs, developing a quality workforce and serving as a key player in local and regional development initiatives.

Course Offerings
The Center offers both online and face-to-face classes in areas such as:

- Accounting
- Big Data
- Biomedical Devices
- Business
- Child Development
- Computer Science
- Computer Security
- EMT
- Engineering
- Geospatial Information Technology
- Industrial and 3-D Design
- Math
- Network Programming
- Paramedic
- Project & Program Management
- Quality Assurance & Configuration Management
- Web Design & Mobile Application

For a complete list of classes offered at Sunnyvale Center, visit the following link: www.foothill.edu/schedule/schedule.php

Student Services
The Sunnyvale Centers offers a range of Student Services to include: Accomodated & Placement Tesing, Admissions and Records, Bookstore, Counseling, Financial Aid, Library Services, Media Center and Tutoring. Visit the Following website for the days and times they are accessible: www.foothill.edu/sunnyvale/student-services.php

Location:
1070 Innovation Way
Sunnyvale, CA 94089
www.foothill.edu/sunnyvale/index.php
Higher Education...

In this section:

- Educational Planning
- Transfer Flow Chart
- Education and Income
- California System of Higher Education Comparison
- Map of California CCC’s, CSU’s, UC’s and Independent Universities
- Community College Pathways
- Degrees Offered at Foothill College
- General Education Comparison: AA, CSU and IGETC
- Transfer Checklist
- Strategies for Finding Course Requirements for Out-of-State Universities
**Educational Planning**

**Education Model**
The Education Model indicates degrees that can be earned in the state of California.

- **AA/AS** = Associate in Arts/Associate in Science
- **BA/BS** = Bachelor of Arts/Bachelor of Science
- **MA/MS** = Master of Arts/Master of Science
- **M.D.** = Doctor of Medicine
- **Ed.D.** = Doctor of Education
- **Ph.D.** = Doctor of Philosophy

**High School Diploma**
- **GED**
  - 13 + Years

**AA/AS**
- **90 units**
  - 2 + Years

**BA/BS**
- **180 units**
  - 4 + Years

**MA/MS**
- 2 + Years

**PH.D**
- Ed.D.
- M.D.
  - 4 + Years

**NOTE:**
Whether your educational goal is to obtain an associate's degree or transfer, the key is to carefully plan your courses. Foothill Counselors will help you develop an Education Plan so that you can meet your goal.
According to data from the U.S Bureau of Labor Statistics, earnings increase and unemployment decreases as educational attainment rises: [www.bls.gov/emp/ep_chart_001.htm](http://www.bls.gov/emp/ep_chart_001.htm)

### Median Weekly Earnings

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Median Weekly Earnings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>$1,623</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>$1,730</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>$1,341</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>$1,137</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>$798</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>$678</td>
</tr>
</tbody>
</table>

### Unemployment Rate

<table>
<thead>
<tr>
<th>Education Level</th>
<th>Unemployment Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctoral Degree</td>
<td>1.7%</td>
</tr>
<tr>
<td>Professional Degree</td>
<td>1.5%</td>
</tr>
<tr>
<td>Master's Degree</td>
<td>2.4%</td>
</tr>
<tr>
<td>Bachelor's Degree</td>
<td>2.8%</td>
</tr>
<tr>
<td>Associate's Degree</td>
<td>3.8%</td>
</tr>
<tr>
<td>High School Diploma</td>
<td>5.4%</td>
</tr>
</tbody>
</table>

Data represents people of age 25 and over, earnings are for full time wage and salary workers.
## California System of Higher Education

<table>
<thead>
<tr>
<th>Website Address</th>
<th>COMMUNITY COLLEGES</th>
<th>CSU</th>
<th>UC</th>
<th>PRIVATES/OUT OF STATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration Fees and Tuition*</td>
<td>$1,100 excludes summer</td>
<td>$6,500 excludes summer</td>
<td>$13,500 excludes summer</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum GPA**</td>
<td>2.0</td>
<td>2.0</td>
<td>2.4</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Course Numbering System***</td>
<td>1-199</td>
<td>1-99</td>
<td>1-49</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum Eligibility Requirements</td>
<td>• Open to all students who have graduated from High School OR are 18 years of age or older at the time of admission</td>
<td>• 90 CSU transferable units • 45 units in GE including Areas A1, A2, A3 and B4 with grades of “C” or better in each course completed prior to transfer</td>
<td>• 90 UC transferable units • 2 Engl Courses • 1 Transferable Math course • 4 additional courses from at least 2 of the following subject areas: Arts &amp; Humanities, Social and Behavioral Sciences, Physical and Biological Science.</td>
<td>Varies – refer to college catalog or school website.</td>
</tr>
</tbody>
</table>

* Based on resident fees & full time-enrollment, tuition only per year
** Minimum GPA is not the same as competitive GPA
*** Exceptions do exist; please see assist.org for details

*Success is never a destination- it’s a journey.*
Satenig St. Marie
Map of California Community College Campuses

Student Senate Regions

- Region 1
- Region 2
- Region 3
- Region 4
- Region 5
- Region 6
- Region 7
- Region 8
- Region 9
- Region 10

Woodland College
Sierra College
Folsom Lake College
Lake Tahoe Community College
American River College
Sacramento City College
Cosumnes River College

College of the Siskiyous
Shasta College
College of the Redwoods
Lassen College
Feather River College
Butte College
Yuba College
Mendocino College
Columbia College

Los Medanos College
Diablo Valley College
Contra Costa College
Berkeley City College
Los Angeles Pierce College

College of the Sequoias
Porterville College
Reedley College
Fresno City College
Monterey Peninsula College
Hartnell College
Gavilan College
Evergreen Valley College

Los Angeles City College
Los Angeles Valley College
Los Angeles Pierce College
Moorpark College
Ventura College
Santa Monica College
Oxnard College
West Los Angeles College
Los Angeles Trade-Tech College
Los Angeles Southwest College
El Camino College
Compton College
Los Angeles Harbor College
Long Beach City College
Golden West College
Coastline Community College
Orange Coast College

Antelope Valley College
College of the Canyons
Los Angeles Mission College
Glendale Community College
Pasadena City College
Mt. San Antonio College
Citrus College
Rio Hondo College
East Los Angeles College
Cerritos College
Fullerton College
Cypress College
San Mateo College
Golden West College
Irvine Valley College
Santa Ana College

Los Angeles Harbor College
Los Angeles Pierce College

Chancellor’s Office
California Community Colleges
State of California
Map of CSU Campuses

Check out our website: www.csumentor.edu
You will find helpful hints, FAQ's, campus tours and general information of all 23 campuses

S = Semester System  Q = Quarter System

1 California State University, Bakersfield - Q
   9001 Stockdale Highway, Bakersfield, CA 93311-1099
   (661) 654-3036 • www.csusb.edu

2 California State University, Channel Islands - S
   One University Drive, Camarillo, CA 93012
   (805) 437-8500 • www.csuci.edu

3 California State University, Chico - S
   400 W. First Street, Chico, CA 95920-0722
   (530) 898-6321 • www.csuchico.edu

4 California State University, Dominguez Hills - S
   10000 East Victoria Street, Carson, CA 90747
   (310) 243-3645 • www.csuch.edu

5 California State University, East Bay - Q
   25800 Carlos Bee Blvd., Hayward, CA 94542-3035
   (510) 885-2784 • www.csueastbay.edu

6 California State University, Fresno - S
   5150 North Maple Avenue, Fresno, CA 93740-0057
   (559) 278-2261 • www.csufresno.edu

7 California State University, Fullerton - S
   800 N. State College Blvd., Fullerton, CA 92834-9480
   (714) 278-2300 • www.fullerton.edu

8 Humboldt State University - S
   1 Harpst Street, Arcata, CA 95521-4957
   (707) 826-4402 • (866) 850-9556 • www.humboldt.edu

9 California State University, Long Beach - S
   1250 Bellflower Blvd., Long Beach, CA 90840-0106
   (562) 985-5471 • www.csulb.edu

10 California State University, Los Angeles - Q
    5131 State University Drive, Los Angeles, CA 90032-8530
    (323) 343-3901 • www.calstatela.edu

11 California Maritime Academy - S
    200 Maritime Academy Drive, Vallejo, CA 94590
    (707) 654-1330 • www.csun.edu

12 California State University, Monterey Bay - S
    100 Campus Center Drive, Seaside, CA 93955-8001
    (831) 582-3738 • www.csubb.edu

13 California State University, Northridge - S
    18111 Nordhoff Street, Northridge, CA 91330-8207
    (818) 677-3700 • www.csun.edu

14 California State Polytechnic University, Pomona - Q
    3801 West Temple Avenue, Pomona, CA 91768-4903
    (909) 869-5299 • www.csupomona.edu

15 California State University, Sacramento - S
    6000 J Street, Sacramento, CA 95819-6048
    (916) 278-7766 • www.csus.edu

16 California State University, San Bernardino - Q
    5500 University Parkway, San Bernardino, CA 92407-2397
    (909) 537-5188 • www.csusb.edu

17 San Diego State University - S
    5500 Campanile Drive, San Diego, CA 92182-7455
    (858) 534-6336 • www.sdsu.edu

18 San Francisco State University - S
    1600 Holloway Avenue, San Francisco, CA 94132-1722
    (415) 338-1113 • www.sfsu.edu

19 San José State University - S
    One Washington Square, San José, CA 95192-0016
    (650) 283-7500 • www.sjsu.edu

20 California Polytechnic State University, San Luis Obispo - C
    San Luis Obispo, CA 93407
    (805) 582-3111 • www.calpoly.edu

21 California State University, San Marcos - S
    333 S. Twin Oaks Valley Road
    San Marcos, CA 92096-0001
    (760) 750-4848 • www.csusm.edu

22 Sonoma State University - S
    1801 East Cotati Avenue, Rohnert Park, CA 94928
    (707) 664-2778 • www.sonoma.edu

23 California State University, Stanislaus - S
    One University Circle, Turlock, CA 95382
    (209) 667-3070 • www.csustan.edu
Map of UC Campuses

Check out our website: www.universityofcalifornia.edu
You will find helpful hints, FAQ's, campus tours and general information of all 10 campuses
S=SemesterSystem Q=QuarterSystem

1 UC BERKELEY
University of California
Berkeley, CA 94720
(510) 642-3175
www.berkeley.edu

2 UC DAVIS
University of California
One Shield Ave.
Davis, CA 95616
(949) 752-2971
www.ucdavis.edu

3 UC IRVINE
University of California
Irvine, CA 92697
(949) 824-6703
www.uci.edu

4 UC LOS ANGELES
University of California
Los Angeles, CA 90095
(310) 206-4348
www.ucla.edu

5 UC MERCED
University of California
550 East Shaw, Suite 105
Fresno, CA 93710
(559)241-7474
www.ucmerced.edu

6 UC RIVERSIDE
University of California
Riverside, CA 92521
(909) 787-5307
www.ucr.edu

7 UC SAN DIEGO
University of California
9500 Gilman Dr.
La Jolla, CA 92093
(858) 534-4831
www.ucsd.edu

8 UC SANTA BARBARA
University of California
Santa Barbara, CA 93106
(805) 893-3872
www.ucsb.edu

9 UC SANTA CRUZ
University of California
1156 High St.
Santa Cruz, CA 95064
(831) 459-4008
www.ucsc.edu

10 UC SAN FRANCISCO
University of California
San Francisco, CA 94143
(415) 476-9000
www.ucsf.edu
California Independent Universities

Check out our website: www.aiccu.edu
You will find helpful hints, FAQ’s, campus tours and general information of all campuses

1. Northern California (1)
   Simpson University, Redding

2. SF Bay Area (19)
   California College of the Arts, San Francisco
   Calif. Institute of Integral Studies, San Francisco
   Dominican University of California, San Rafael
   Golden Gate University, San Francisco
   Holy Names University, Oakland
   Institute of Transpersonal Psychology, Santa Clara
   Mills College, Oakland
   Notre Dame de Namur University, Belmont
   Pacific Union College, Angwin
   Palo Alto University, Palo Alto
   Saint Mary’s College of California, Moraga
   Samuel Merritt College, Oakland
   San Francisco Art Institute, San Francisco
   San Francisco Conservatory of Music, San Francisco
   Santa Clara University, Santa Clara
   Saybrook University, San Francisco
   Stanford University, Stanford
   Touro University - California, Vallejo
   University of San Francisco, San Francisco

3. Central Valley (4)
   Fresno Pacific University, Fresno
   Humphreys College, Stockton
   University of the Pacific, Stockton
   William Jessup University, Rocklin

4. Central Coast (4)
   California Lutheran University, Thousand Oaks
   Fielding Graduate University, Santa Barbara
   Thomas Aquinas College, Santa Paula
   Westmont College, Santa Barbara

5. Los Angeles/Kern (30)
   American Jewish University, Bel Air
   Antioch University Los Angeles, Los Angeles
   Art Center College of Design, Pasadena
   Azusa Pacific University, Azusa
   Biola University, La Mirada
   California Institute of Technology, Pasadena
   California Institute of the Arts, Valencia
   Chicago School of Prof. Psychology, Los Angeles
   Claremont Graduate University, Claremont
   Claremont McKenna College, Claremont
   Harvey Mudd College, Claremont
   Keck Graduate Institute, Claremont
   Loyola Marymount University, Los Angeles
   Marymount College, Rancho Palos Verdes
   Master’s College, The, Santa Clarita
   Mount St. Mary’s College, Los Angeles
   Occidental College, Los Angeles
   Otis College of Art + Design, Los Angeles
   Pacific Oaks College, Pasadena
   Pepperdine University, Malibu
   Pitzer College, Claremont
   Pomona College, Claremont
   Scripps College, Claremont
   So. California Univ. of Health Sciences, Whittier
   University of La Verne, La Verne
   University of Southern California, Los Angeles
   Western University of Health Sciences, Pomona
   Whittier College, Whittier
   Woodbury University, Burbank

6. Orange (7)
   Brandman University, Irvine
   Chapman University, Orange
   Concordia University, Irvine
   Hope International University, Fullerton
   Laguna College of Art & Design, Laguna Beach
   Soka University, Aliso Viejo
   Vanguard University of Southern California, Costa Mesa

7. Riverside/San Bernardino (4)
   California Baptist University, Riverside
   La Sierra University, Riverside
   Loma Linda University, Loma Linda
   University of Redlands, Redlands

8. San Diego/Imperial (5)
   Alliant International University, San Diego
   National University, La Jolla
   Point Loma Nazarene University, San Diego
   San Diego Christian College, El Cajon
   University of San Diego, San Diego

* See schools websites for satellite locations.
Community College Pathways

The California Community College system consists of 113 community colleges. Students in California Community Colleges have the opportunity to pursue associate degrees, associate degree transfer, baccalaureate degrees, transfer preparation, short-term training certificates, basic skills education and apprenticeships

Associates Degrees
An associate’s degree is generally a two-year program awarded by community colleges, technical colleges, or vocational schools. The degrees offered at Foothill College require students to complete a minimum of 90-degree applicable units. For a list of Associates degrees offered at Foothill College, visit the following website: www.foothill.edu/programs/programs.php

Associate Degree Transfer
An Associate Degree Transfer (ADT) was specifically designed for students transferring to a California State University. This degree requires a minimum of 90 transferable quarter units to include coursework in general education and major preparation. Students obtaining an ADT are guaranteed admission at junior standing and will need to complete an additional 90-quarter/60 semester units upon transfer to earn a bachelors degree. For additional information and a list of ADT's offered at Foothill College, visit the following website: www.foothill.edu/adt/

Baccalaureate Degree
In response to recent legislation (SB 850), the California Community College system has created a pilot program to offer bachelor’s degrees. A limited number of California Community Colleges currently offer, or are in the process of creating a bachelor’s degree. For updated information, as well as program requirements, students are advised to check with their local college counseling office.

Transfer Preparation
Students can complete their lower division general education and major preparation requirements and successfully transfer to a four-year college or university such as a UC, CSU, private or out-of-state.
Short Term Training Certificates
Short-term training certificates typically last less than two years. Certificates do not require students to complete any general education pattern. Short-term certificates help students find a job, get a promotion, or earn a higher income.

Basic Skills Education
Community Colleges also offer courses and support programs in English, math, reading, and English as a Second Language (ESL). These courses and programs offer students the necessary support needed in order to advance on to college level coursework.

Apprenticeships
An apprenticeship program combines on-the-job training with academic instruction in a chosen trade. For a list of apprenticeship programs offered at Foothill College, visit the following website: www.foothill.edu/apprenticeships/
Degrees Offered at Foothill College

Degrees, Certificates and Transfer Programs
Offered at Foothill College, 2016-2017 Academic Year

www.foothill.edu/programs/

• Accounting
• Anthropology
• Apprenticeship - Air Conditioning & Refrigeration Tech
• Apprenticeship - Field Ironworkers
• Apprenticeship - General Electrician
• Apprenticeship - Pipe Trades
• Apprenticeship - Plumbing Technology
• Apprenticeship - Sheet Metal
• Apprenticeship - Sound & Communication
• Apprenticeship - Steamfitting & Pipefitting Technology
• Art
• Art History
• Associate Degree for Transfer-Arthistory
• Associate Degree for Transfer-Business Administration
• Associate Degree for Transfer-Communication Studies
• Associate Degree for Transfer-Computer Science
• Associate Degree for Transfer-Early Childhood Education
• Associate Degree for Transfer-Economics
• Associate Degree for Transfer-English
• Associate Degree for Transfer-Geography
• Associate Degree for Transfer-History
• Associate Degree for Transfer-Kinesiology
• Associate Degree for Transfer-Mathematics
• Associate Degree for Transfer-Philosophy
• Associate Degree for Transfer-Physics
• Associate Degree for Transfer-Political Science
• Associate Degree for Transfer-Psychology
• Associate Degree for Transfer-Sociology
• Associate Degree for Transfer-Spanish
• Associate Degree for Transfer-Studio Arts
• Athletic Injury Care - Physical Education
• Biological Sciences
• Business Administration
• Chemistry
• Child Development
• Communication Studies
• Computer Science
• Dental Assisting
• Dental Hygiene
• Diagnostic Medical Sonography
• Economics
• Engineering
• English
• Enterprise Networking
• Environmental Horticulture & Design
• General Studies - Science
• General Studies - Social Science
• Geographic Information Systems Technology
• Geography
• Graphic & Interactive Design
• History
• Humanities
• Japanese
• Mathematics
• Music Technology
• Music: General
• Nanoscience
• Non-Credit: Geriatric Home Aide
• Non-Credit: Mathematical Foundations
• Paramedic
• Personal Trainer
• Pharmacy Technician
• Philosophy
• Photography
• Physical Education
• Physics
• Political Science
• Popular Culture CP
• Primary Care Associate Program
• Psychology
• Radiologic Technology
• Respiratory Therapy
• Sociology
• Spanish
• Theatre Arts
• Theatre Technology
• Transfer Studies-CSU GE
• Transfer Studies-IGETC
• Veterinary Technology
• Women's Studies
General Education Comparison

**Foothill College GE Pattern**
This is the pattern followed by students planning to earn a local A.S. or A.A. degree from Foothill College. This pattern is not appropriate for students pursuing an ADT. Students planning to earn an ADT must complete either the IGETC or CSU general education pattern.

**CSU GE Pattern**
This pattern is recommended for community college students who plan to transfer to a California State University (CSU) and want to complete lower division coursework for general education. Students can also obtain certification for partial completion of the general education pattern.

**IGETC GE Pattern**
This pattern is recommended for community college students who are considering applying to both a University of California (UC) and California State University (CSU). It will satisfy general education requirements for both systems. The entire pattern should be completed before transferring in order to obtain a full certification.

**Campus Specific Plan**
This pattern is recommended for community college students wanting to transfer to one specific UC campus or to a private college/university. Students should check the individual institution’s website or catalog for General Education requirements.

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**High Unit Majors**
IGETC is not recommended for certain majors, including Engineering and Biological Sciences. See a counselor for additional details.

**IGETC School Exceptions**
UC professional schools such as Revelle and Eleanor Roosevelt at UCSD, the School of Business at UC Berkeley, and the Colleges of Engineering at UC Riverside, UC Santa Barbara, UC Berkeley and UCLA will not accept IGETC.
FOOTHILL COLLEGE
GENERAL EDUCATION REQUIREMENTS for A.A./A.S. DEGREE
*ADVISING WORKSHEET*
Effective Summer 2016 through Spring 2017

The requirements for the A.A. or A.S. degree include completion of:
1) a minimum of 90 units in prescribed courses;
2) a minimum of 18 units completed at Foothill College;
3) a grade point average of 2.0 or better in all college courses;
4) a major of at least 27 units in an approved curriculum; and,
5) the seven General Education requirements listed below (min. 30 units).

Minimum proficiency: ENGL 1A/1AH or ENGL 1S & 1T or ESSL 26, and MATH 17, 105 or 108 completed with a grade of C or better.

Note: Major courses must be completed with a cumulative GPA of 2.0 or better. Some majors require a grade of C or better in all major courses. See specific curriculum sheets for details.

ONE COURSE IS REQUIRED FROM AREA I THROUGH VI, TWO DEPARTMENTAL AREAS ARE REQUIRED IN AREA VII.
COURSES MAY ONLY BE APPLIED TO ONE AREA.

AREA I. HUMANITIES:
ART 1, 2A, 2B, 2BH, 2C, 2E, 2F, 2I, 4A, 5A, 5B, 20B, 36, 45B; CRWR 6, 39A; DANC 10; ENGL 5, 7, 12, 14, 16, 17, 18A, 22, 24, 31, 40, 41; GID 1; HUMN 1, 2, 3, 9H, 4, 4H, 5, 6, 7; JAPN 1A, 1B; MDIA 1, 2A, 2B, 2C, 11; MUS 1, 2A, 2B, 2C, 2D, 2F, 7, 7D, 7E, 8, 8H, 11D, 11E, 11F; PHIL 2, 2A, 20A, 20B, 20C, 24, 25; PHOT 5, 8, 8H, 10, 10H, 11, 11H; SPAN 4, 5, 6, 13A, 13B, 14A, 14B; THTR 1, 2A, 2B, 2F, 8, 12A, 26.

AREA II. ENGLISH: ENGL 1A, 1AH, 1S & 1T(must complete both 1S & 1T) or ESSL 26.

AREA III. NATURAL SCIENCES (course with laboratory required):
ANTH 1 w/1L, 1H w/1HL; ASTR 10A w/10L, 10B w/10L; BIOL 9 with 9L, 10, 13, 14, 15, 23, 41; CHEM 1A, 9, 20, 25, 30A; ENGR 39; GEOG 1; HIST 10; PHYS 2A, 4A.

AREA IV. SOCIAL AND BEHAVIORAL SCIENCES:
ANTH 1, 2A, 2B, 3, 5, 8, 12, 14, 15, 20, 22; BUSI 22, 53; CHLD 1, 2; ECON 1A, 1B, 9, 9H, 25; GEOG 2, 5, 10; HIST 4A, 4B, 4C, 4H, 8, 9, 9H, 10, 16, 16H, 17A, 17B, 17C, 18, 20; KINS 2; POLI 1, 3, 3H, 9, 9H, 15, 15H; PSYC 1, 4, 10, 14, 21, 22, 25, 30, 33, 40, 49; SOC 1, 1H, 10, 11, 15, 19, 20, 23, 30, 40; SPED 2; WMN 5, 21.

AREA V. COMMUNICATION AND ANALYTICAL THINKING
COMM 1A, 1AH, 1B, 1BH, 2, 3, 4, 5A, 5, 60; C S 1A, 1AH, 1B, 1C, 2A, 2AH, 2B, 2C, 3A, 18; ENGL 1B, 1BH, 50C; GEOG 11; GIST 11; MATH 1A, 1AH, 1B, 1C, 10, 11, 12, 17, 22, 44, 48A, 48B, 48C; MDIA 3; PHIL 1, 7, 30; PSYC 7; SOC 7.

AREA VI. UNITED STATES CULTURES AND COMMUNITIES
CHLD 51A; COMM 10, 12; ENGL 7, 12, 40; HIST 10; MDIA 12; MUS 8, 8H; PHOT 8, 8H; PSYC 22; SOC 8, 23; SPAN 10A; SPED 1; THTR 8; WMN 5.

AREA VII. LIFELONG LEARNING
Students must successfully complete a total of four units or more in Lifelong Understanding from two different academic depts. ATHL, DANC, PHDA & PHED are considered one dept.

PETITION FOR GRADUATION: Upon completion of a majority of both GE and major courses, students should meet with a counselor for information regarding Foothill graduation procedures. A graduation petition should be submitted during the quarter preceding the quarter in which the student plans to graduate.

Note: Students wishing to transfer to a four-year school will be required to fulfill additional requirements for General Education and lower division major preparation. Check out: http://www.foothill.edu/transfer

Student Name:  

SEE A COUNSELOR REGULARLY! KEEP FOR YOUR RECORDS!
FOOTHILL COLLEGE
CSU GENERAL EDUCATION/BREADTH REQUIREMENT
2016-2017 Academic Year

Foothill College will certify completion of 58 quarter units of the 70-unit General Education requirement for graduation from the CSU for students satisfying courses from the following pattern. The remaining 12 quarter units must be taken in the upper division of the degree-granting CSU campus. A minimum of 45 units in GE including all of Areas A and B4 with grades of C or better in each course must be completed prior to transfer. Students must request certification at the time of transfer.

<table>
<thead>
<tr>
<th>AREA A: ENGLISH LANGUAGE AND CRITICAL THINKING</th>
</tr>
</thead>
<tbody>
<tr>
<td>(One course required from A1, A2 and A3.) (12 quarter units required)</td>
</tr>
<tr>
<td><strong>A1.</strong> Oral Communication: <strong>COMM 1A, 1AH, 1B, 1BH, 2, 3, 4</strong> Required for CSU admission.</td>
</tr>
<tr>
<td><strong>A2.</strong> Written Communication: <strong>ENGL 1A or 1AH or 1B or 1BH or ENGL 1S &amp; 1T</strong> (if this option selected, must complete both courses for A2 credit) or ESL 26 <strong>Required for CSU admission.</strong></td>
</tr>
<tr>
<td><strong>A3.</strong> Critical Thinking: <strong>ENGL 1B, 1BH, 1C, 1CH; PHIL 1, 7, 30</strong> Required for CSU admission.</td>
</tr>
<tr>
<td><strong>AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING</strong></td>
</tr>
<tr>
<td>Complete one course from category B1, B2 and B4. One Physical or Biological Science must include a laboratory experience (noted with asterisk). (Complete 12-15 quarter units.)</td>
</tr>
<tr>
<td><strong>B1.</strong> PHYSICAL SCIENCE: <em><em>ASTR 10A, 10B, 10BH; 10L`; CHEM 1A</em>, 1B</em>, 1C*, 9*, 12A*, 12B*, 12C*, 20*, 25*, 30A*, 30B*, GEOG 1*; PHYS 2A*, 2B*, 2C*, 4A*, 4B*, 4C*, 4D, 6, 12, 27.**</td>
</tr>
<tr>
<td><strong>B2.</strong> BIOLOGICAL AND LIFE SCIENCE: <em><em>ANTH 1, 1H, 1HL</em>, 1L</em>, BIOL 1A*, 1B*, 1C*, 1D, 9, 9L*, 10*, 12, 13*, 14*, 15*, 23*, 40A*, 40B*, 40C*, 41*, 45; HORT 10*.**</td>
</tr>
<tr>
<td><strong>B4.</strong> MATHEMATICS/QUANTITATIVE REASONING: <strong>Required for CSU admission.</strong></td>
</tr>
<tr>
<td><strong>C S 1B; MATH 1A, 1AH, 1B, 1C, 1D, 2A, 2B, 10, 11, 12, 17</strong> (through Summer 2019), 22, 42, 44, 48A, 48B, 48C; PSYC 7; SOC7. <strong>At least one Area B4 course must be completed with a grade of C or better.</strong></td>
</tr>
<tr>
<td><strong>AREA C: ARTS AND HUMANITIES</strong></td>
</tr>
<tr>
<td>Completion of a minimum of three courses, to include at least one course from the Arts and one course from the Humanities. (Complete 12-15 quarter units.)</td>
</tr>
<tr>
<td><strong>NOTE: Students who did not complete ENGL 1B for Area A3 (above) should complete ENGL 1B as one of the Area C courses. Courses may not be counted in more than one area.</strong></td>
</tr>
<tr>
<td><strong>C1.</strong> Arts (Art, Dance, Music, Theatre): <strong>ART 1, 2A, 2AH, 2B, 2BH, 2C, 2E, 2F, 2G, 2H, 3, 4A, 6; DANC 10; MDIA 1A, 2C, 3, 5, 6; MUS 1, 2A, 2B, 2C, 2D, 3A, 3B, 3C; 7, 7D, 7E, 7F, 8, 8H, 9A, 9B, 10, 11A, 11B, 11C, 11D, 11E; PHIL 11; PHOT 1, 5, 8, 10H, 10H, 11, 11H; THTR 1, 2A, 2B, 2F, 8, 12A, 20A, 26.</strong></td>
</tr>
<tr>
<td><strong>C2.</strong> Humanities: (Literature, Philosophy, Foreign Languages): <strong>COMM 12; CRWR 6, 39A, 39B, 41A, 41B; ENGL 1B, 1BH, 5, 7, 8, 11, 11H, 12, 14, 16, 17, 18A, 22, 24, 31, 40, 41, 43A, 43B, 45A, 45B, 47A, 47B; HIST 4A, 4B, 4C, 4CH; HUMN 1, 2, 3, 3H, 4, 4H, 5, 6, 7; JAPN 1, 2, 3, 4, 5, 6, 25A, 25B, 33, 35; MDIA 2A, 2B, 11, 12; PHIL 2, 4, 8, 12, 20A, 20B, 20C, 24, 25; SPAN 1, 2, 3, 4, 5, 6, 10A, 25A, 25B; THTR 2A, 2B.</strong></td>
</tr>
<tr>
<td><strong>AREA D: SOCIAL SCIENCES</strong> (Complete 12-15 quarter units.) CSU graduation requires that students complete a minimum of 3 courses, including the American Institutions (AI). Courses must be completed from at least two different disciplines. <strong>Students are strongly recommended to complete one course (selected from Area D-1 through D-0 below) and 2 additional courses from either HIST 17A, 17B, or 17C AND POLI 1.</strong></td>
</tr>
<tr>
<td><strong>D-1</strong> Anthropology and Archaeology: <strong>ANTH 2A, 2AH, 2B, 3, 4, 5, 6, 8L, 8LY, 12, 14, 15, 20, 22, 52.</strong></td>
</tr>
<tr>
<td><strong>D-2</strong> Economics: <strong>ECON 1A, 1B, 9, 9H, 18, 25; GEOG 5; POLI 9, 9H.</strong></td>
</tr>
<tr>
<td><strong>D-3</strong> Ethnic Studies: (Please note that some CSU campuses may require additional courses after transfer to meet this requirement.) <strong>ANTH 2B, 4, 6, 20; CHLD 51A; COMM 12; ENGL 12, 31; HIST 10; MUS 8, 8H; PHIL 24, 25; PHOT 8, 8H; PSYCH 21, 22; SOC 21, 23; SOSC 20; WMN 21.</strong></td>
</tr>
<tr>
<td><strong>D-4</strong> Gender Studies: <strong>ART 2E; COMM 10; ENGL 22; KINS 10; PSYC 21; SOC 21, 28; WMN 5, 11, 21.</strong></td>
</tr>
<tr>
<td><strong>D-5</strong> Geography: <strong>GEOG 2, 5, 9, 10.</strong></td>
</tr>
<tr>
<td><strong>D-6</strong> History: <strong>HIST 4A, 4B, 4C, 4CH, 8, 9, 9H, 10, 16, 16H, 17A, 17B, 17C, 18, 20.</strong></td>
</tr>
<tr>
<td><strong>D-7</strong> Interdisciplinary Social or Behavioral Science: <strong>CHLD 1, 2, 51A; HIST 18; HLTH 20; KINS 2, 7, 10; MDIA 9; MUS 11F; SOC 8; SOSC 20; SPED 1, 2.</strong></td>
</tr>
<tr>
<td><strong>D-8</strong> Political Science, Government, and Legal Institutions: <strong>ECON 9, 9H; POLI 1, 2, 2H, 3, 3H, 9, 9H, 15, 15H; SPED 64.</strong></td>
</tr>
<tr>
<td><strong>D-9</strong> Psychology: <strong>CHLD 50A; PSYC 1, 4, 10, 14, 21, 22, 25, 30, 33, 39, 40, 49; SOC 10, 30; 1; WMN 21</strong></td>
</tr>
<tr>
<td><strong>D-0</strong> Sociology and Criminology: <strong>PSYC 10, 21, 30; SOC 1, 1H, 8, 10, 11, 14, 15, 20, 23, 28, 30, 40, 57; WMN 21.</strong></td>
</tr>
<tr>
<td><strong>AREA E: LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT</strong> (Complete 4-5 quarter units.)</td>
</tr>
</tbody>
</table>
| **E.** **BIOL 8; CNSL 52, 72; COMM 60; CRLP 7; DANC 1A, 1B, 1C, 2A, 2B, 3A, 3B, 4A, 4B, 4C, 5, 6, 7, 9, 11A, 11B, 11C, 12A, 12B, 12C, 13A, 13B, 14, 15, 16, 17, 18A, 18B (DANC limited as PE Activity); HLTH 21, 60; any ATHL/PHED/PHDA Activity course (limited to 2 units); KINS 4, 9; SOC 19, 40; SPED 1, 2.**
FOOTHILL COLLEGE
2016-2017
Intersegmental General Education Transfer Curriculum (IGETC)

Completion of requirements in IGETC will permit the student to transfer from a community college to a campus in either the UC or CSU system without the need, after transfer, to take additional lower-division general education courses to satisfy campus general education requirements. See page 2 for information regarding exceptions to this requirement. Students must request certification at time of transfer. IGETC does not guarantee admission to any school. Students should see a counselor to verify that their campus/major accepts IGETC!

<table>
<thead>
<tr>
<th>AREA 1-ENGLISH COMMUNICATION</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>For UC: Complete one course from GROUP A and one course from GROUP B</td>
<td></td>
</tr>
<tr>
<td>For CSU: Complete one course from GROUP A, Group B and Group C</td>
<td></td>
</tr>
<tr>
<td>Group A: English Composition: ENGL 1A or 1AH or 1S &amp; 1T (if this option is selected, both 1S &amp; 1T must be completed to satisfy the requirement.) (5 quarter units)</td>
<td></td>
</tr>
<tr>
<td>Group B: Critical Thinking/English Composition: ENGL 1B, 1BH, 1C, 1CH; PHIL 1 (5 quarter units)</td>
<td></td>
</tr>
<tr>
<td>Group C: Oral Communication (CSU requirement only): COMM 1A, 1AH, 1B, 1BH, 2, 3, 4 (5 quarter units)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 2-MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete a minimum of one course. (4-5 quarter units)</td>
<td></td>
</tr>
<tr>
<td>CS 1B; MATH 1A, 1AH, 1B, 1C, 1D, 2A, 2B, 10, 11, 12, 17, 22, 44, 48C; PSYC 7; SOC 7</td>
<td></td>
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<thead>
<tr>
<th>AREA 3-ARTS AND HUMANITIES</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>For at least 3 courses: 1 course from the Arts and 1 course from the Humanities, plus one additional course.</td>
<td></td>
</tr>
<tr>
<td>Arts: ART 1, 2A, 2AH, 2B, 2BH, 2C, 2E, 2F, 2G, 2J, 3; DAN C 10; MDIA 1, 2A, 2B, 2C, 3, 5, 6; MUS 1, 2A, 2B, 2C, 2D, 2F, 3A, 3B, 3C, 7, 7D, 7E, 7F, 8, 8H, 9A, 9B, 10, 11A, 11B, 11C, 11D, 11E; PHIL 11; PHOT 5, 8, 8H, 10, 10H, 11, 11H; THTR 1, 2A, 2B, 2F, 8, 12A, 26.</td>
<td></td>
</tr>
<tr>
<td>Humanities: ENGL 5, 7, 8, 11, 11H, 12, 14, 16, 17, 18A, 22, 24, 31, 40, 41, 43A, 43B, 45A, 45B, 47A, 47B; HIST 4A, 4B, 4C, 4CH; HUMN 1, 2, 3, 3H, 4, 4H, 5, 6, 7; JAPN 4, 5, 6, 25A, 25B, 33, 35; MDIA 11, 12; PHIL 2, 4, 8, 20A, 20B, 20C, 24, 25; SPAN 4, 5, 6, 10A, 25A, 25B; THTR 2A, 2B.</td>
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<thead>
<tr>
<th>AREA 4-SOCIAL AND BEHAVIORAL SCIENCES</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete at least 3 courses from 2 different subjects. (12-15 quarter units)</td>
<td></td>
</tr>
<tr>
<td>ANTH 2A, 2AH, 2B, 3, 4, 5, 6, 8, 12, 14, 15, 20, 22; ART 2E; CHILD 1, 2; COMM 10, 12; ECON 1A, 1B, 9, 9H, 18, 25; GEOG 2, 5, 9, 10; HIST 4A, 4B, 4C, 4CH, 8, 9, 9H, 10, 16, 16H, 17A, 17B, 17C, 18, 20; HLTH 20; KINS 2, 10; MDIA 9; MUS 11F; PHOT 8, 8H; POLI 1, 2, 2H, 3, 3H, 9, 9H, 15, 15H; PSYC 1, 4, 10, 14, 21, 22, 25, 30, 33, 39, 40, 49; SOSC 20; SOC 1, 1H, 8, 10, 11, 14, 15, 20, 23, 28, 30, 40; SPED 1, 2; WMN 5, 11, 21.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>AREA 5-PHYSICAL AND BIOLOGICAL SCIENCES</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 2 courses, 1 Physical Science course and 1 Biological Science course; at least one must include a laboratory (underlined courses include lab). (9-12 quarter units) *Either UC or CSU may limit credit.</td>
<td></td>
</tr>
<tr>
<td>Physical Sciences: ASTR 10A, 10B, 10BH, 10L; CHEM 1A, 1B, 1C, 9, 12A, 12B, 12C, 20, 25, 30A, 30B; GEOG 1; PHYS 2A, 2B, 2C, 4A, 4B, 4C, 4D, 6, 12, 27.</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences: ANTH 1, 1H, 1HL; BIOL 1A, 1B, 1C, 1D, 9, 9L, 10, 12, 13, 14, 15, 23, 40A, 40B, 40C, 41, 45; HORT 10.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>LANGUAGE OTHER THAN ENGLISH (UC Requirement Only)</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Proficiency equivalent to two years of high school study in the same language with a grade of C or better or completion of one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>JAPN 2, 3A, 4, 5, 6; SPAN 2, 3A, 4, 5, 6, 10A.</td>
<td></td>
</tr>
</tbody>
</table>

*CSU Graduation Requirement in U.S. History, Constitution and American Ideals. Not required for IGETC certification. It is recommended that CSU students complete this requirement prior to transfer. Courses used to meet this requirement may also be used to satisfy IGETC Area 4 requirements above at CSU campuses.

Select one course from Group 1 and one course from Group 2 below:

| Group 1: POLI 1 | Group 2: HIST 17A, 17B, 17C |

NOTE:
1. Courses used for IGETC certification must be passed with a minimum grade of C (C minus is not acceptable). Grades of "Credit" or "Pass" are acceptable providing the grade designation is equivalent to a grade of C or higher.
2. AP scores with acceptable scores may be used for IGETC. See a counselor for qualifying scores. There is no limit on AP credits that may be applied.
3. Students with completed coursework from institutions other than California community colleges must present official transcripts and course descriptions in order to determine whether the course(s) satisfy IGETC standards.

Rev. 7-18-2016
Transfer Checklist

Visit the Transfer Center website at: www.foothill.edu/transfer
You will find Transfer Admission Guarantee information, application workshop, college representative visit dates and so much more.

Less than 45 units—Freshman

☐ Complete Math and English transfer requirements
☐ Follow the appropriate General Education Pattern (IGETC, CSU)
☐ Declare your college major
☐ Research school catalogues, brochures and websites
☐ Visit 4 year campuses and meet with college representatives
☐ Schedule on-campus appointments with university representatives in the Transfer Center
☐ Get involved in extra-curricular activities on campus
☐ Attend the annual Transfer Day Fair in October hosted by the Transfer Center
☐ Visit the Transfer Center located in room 8329

Over 45 units—Sophomore

☐ Complete your general education classes and major preparation - 90 transferable units are required to transfer as a Junior
☐ Research financial aid and scholarship eligibility and requirements
☐ Complete a Transfer Admission Guarantee – (application period is September 1-30). Visit the following link for eligibility and additional details: www.foothill.edu/transfer/taa.php
☐ Submit your admission application during the school’s filing period (see table below)
☐ See your Counselor for additional details and information regarding the transfer process.

Priority Filing Periods for UC and CSU

www.csumentor.edu
www.universityofcalifornia.edu/apply

<table>
<thead>
<tr>
<th>UC</th>
<th>Send Application</th>
<th>CSU</th>
<th>Send Application</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter Quarter</td>
<td>*July 1-31</td>
<td>Winter Quarter</td>
<td>*June 1-30</td>
</tr>
<tr>
<td>Spring Quarter</td>
<td>*October 1-31</td>
<td>Spring Semester/Quarter</td>
<td>*August 1-31</td>
</tr>
<tr>
<td>Fall Semester/Quarter</td>
<td>November 1-30</td>
<td>Fall Semester/Quarter</td>
<td>October 1-November 30</td>
</tr>
</tbody>
</table>

*Verify if campus is accepting applications
Many Foothill College students successfully transfer to out-of-state colleges and universities. The transfer process will vary for each school. It is important that you research each school for the appropriate plan of action to follow. Please follow the steps provided below to help you with the process.

**Step 1:**
Identify the out-of-state schools that you are interested in transferring to.

**Step 2:**
Using the college’s website, locate the following information:
- Search for the transfer admission requirements for an out of state student and locate the minimum number of units and GPA required for acceptance.
- Search for the general education requirements. Many institutions accept IGETC and/or CSU GE in lieu of their GE pattern.
- Search for the requirements needed for your selected major.
- Search for additional information such as application deadlines, SAT, ACT, TOEFL, letters of recommendations, essays or interviews.

**Step 3**
Make sure to speak with a university representative for any additional information regarding your major, GE and/or the admission process. We recommend students visit the school when possible. This will allow students to establish a connection and ask any additional questions related to GE, major and/or admission criteria.

**Step 4**
Set up a counseling appointment to help create an educational plan for the courses required for your chosen out-of-state school.

---

**Additional Information/Options:**

**Western Undergraduate Exchange (WUE):** The Western Undergraduate Exchange (WUE) permits CA residents to attend colleges and universities for 150% of the resident fee. The minimum GPA required for participation may vary depending upon the institution. Visit the following link for additional details: [www.wiche.edu/wue](http://www.wiche.edu/wue)

**Historically Black Colleges & Universities (HBCU):** This Transfer Admission Agreement will allow students to transfer successfully from a California Community College to a partnered HBCU. Visit the following link for additional details: [www.extranet.cccco.edu/HBCUTransfer.aspx](http://www.extranet.cccco.edu/HBCUTransfer.aspx)
Major & Career...

In this section:

- Selecting a College Major
- 16- Career Clusters
- Career Resources
- Allied Health Programs
- Pre-Professional Admission Requirements
- Nursing Admission Requirements
Selecting a College Major

What is a Major?

In order to get a degree from Foothill College or any university you will need to declare a major. A college major is a concentrated area of study intended to help you acquire specialized knowledge about a particular subject.

Steps for Selecting a Major:

Self-Assessment

- Select a career that aligns with your values, skills, abilities and life goals
- What do you enjoy doing?
- What academic classes do you like?
- What is important to you?
- What motivates you?
- What are you good at?

Explore

- Make a list of majors that you are interested in pursuing
- Research the majors, utilizing web resources (see available resources below)
- Research what schools/universities offer your major
- Consider selecting general education courses in areas that you are interested in exploring further
- Talk with professionals in the career areas you are pursuing

Evaluate

- Narrow down your list to 3 possible majors
- Align your majors to your academic strengths, abilities, and values
- Evaluate the pros and cons for each major

Develop an Action Plan

- Be proactive when researching your major
- Plan an informational interview
- Get involved in extra-curricular activities, internships aligned with your major

Act

- Meet with your counselor to discuss your options, and to create an educational plan to include general education and major preparation
## 16- Career Clusters

Career Clusters is an organizational tool, which groups’ different occupations based on similar characteristics. It can help students discover their interests and passions and helps them select an educational pathway. West Virginia Department of Education, The 16 Career Clusters. [www.wvde.state.wv.us](http://www.wvde.state.wv.us)

<table>
<thead>
<tr>
<th>Description:</th>
<th>Description:</th>
<th>Description:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Focuses on the production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.</td>
<td>Careers in designing, planning, managing, building and maintaining the built environment.</td>
<td>Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interests:</th>
<th>Interests:</th>
<th>Interests:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Enjoy working outdoors and be physically active&lt;br&gt;• Enjoys nature and taking care of pets&lt;br&gt;• Enjoys identifying environmental hazards and caring deeply about protecting the environment</td>
<td>• Enjoy working with their hands-using tools&lt;br&gt;• Have an aptitude for math and science&lt;br&gt;• Like solving or analyzing problems&lt;br&gt;• Likes to build homes or other structures such as bridges and roadways</td>
<td>• Drawing pictures or cartoons&lt;br&gt;• Performing music, drama and or dance&lt;br&gt;• Creating an original video or film&lt;br&gt;• Sketching or painting pictures&lt;br&gt;• Taking photographs&lt;br&gt;• Making jewelry, sculpture or ceramics.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sample Occupations:</th>
<th>Sample Occupations:</th>
<th>Sample Occupations:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Agricultural Science Teachers&lt;br&gt;• Veterinarians&lt;br&gt;• Forest Fire Fighter&lt;br&gt;• Biochemists and Biophysicists&lt;br&gt;• Food Inspectors and Scientists&lt;br&gt;• Cartographers&lt;br&gt;• Farm workers&lt;br&gt;• Nursery and greenhouse</td>
<td>• Architect&lt;br&gt;• Electrician or Plumber&lt;br&gt;• Carpenter&lt;br&gt;• Structural Steel Workers&lt;br&gt;• Construction Inspector&lt;br&gt;• Elevator Installer/Repairer&lt;br&gt;• Roofer</td>
<td>• Graphic Artist&lt;br&gt;• Art, Theatre or Music Teacher&lt;br&gt;• Newspaper Reporter&lt;br&gt;• Photojournalist&lt;br&gt;• Author or Writer or Director&lt;br&gt;• Musician</td>
</tr>
</tbody>
</table>
### Description:
Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

### Description:
Planning, managing and providing education and training services, and related learning support services.

### Description:
Planning, services for financial and investment planning, banking, insurance, and business financial management

### Description:
Planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

### Interests:
- Running your own business
- Developing web pages
- Preparing reports
- Analyzing data,
- Being a club officer
- Organizing a school event or fund-raiser
- Managing tasks for a group

### Interests:
- Tutoring or babysitting young children
- Creating lesson plans
- Attending a summer camp
- Help others draw, write or read
- Create crafts, art or bulletin boards
- Play games with spelling, reading or math
- Coaching sports

### Interests:
- Investing money
- Developing a budget
- Using spreadsheets and financial computer programs
- Balancing a checkbook
- Being a treasurer of a club
- Organizing a fund-raiser
- Planning a mock stock market game
- Studying investments and the stock market

### Interests:
- Participating in a debate or on a debate team
- Researching and writing grants
- Learning and speaking a foreign language
- Making speeches
- Running for class or club office
- Volunteering as a legislative aide
- Volunteering for school board/town board position
- Campaigning for political candidates

### Sample Occupations:
- Accountant or CPA
- Financial Manager
- Company Executive (CEO, CFO)
- Office Manager
- Public Relations Specialist
- Management Analyst
- Billing Clerk

### Sample Occupations:
- School Counselor or School Psychologist
- Teacher or Teacher’s Aide
- College Counselor
- Day Care Center Director
- Librarian
- Vice Principal or Principal

### Sample Occupations:
- Actuary
- Appraiser
- Financial Institution Manager (Banker)
- Loan Officer (Mortgage or others)
- Securities Trader
- Tax Preparer or Auditor
- Claim Examiner or Adjuster

### Sample Occupations:
- Government Investigator (FBI, CIA, DIA)
- Public Works Director
- City or Town Manager
- Congressional Aide
- Legislative Assistant
- State Department Official
<table>
<thead>
<tr>
<th>Health Science</th>
<th>Hospitality &amp; Tourism</th>
<th>Human Services</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Description:</strong> Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.</td>
<td><strong>Description:</strong> The management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.</td>
<td><strong>Description:</strong> Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.</td>
</tr>
<tr>
<td><strong>Interests:</strong> • Learn first aid or CPR • Volunteer at a retirement home • Learn how the body/mind work • Watch medical shows on TV • Be a team manager on a school athletic team • Volunteer at a rescue squat</td>
<td><strong>Interests:</strong> • Planning vacations or school trips • Cooking and baking • Participating in sports • Exercising and working out • Planning school functions • Recreational activities • Being a lifeguard • Reading about other countries and cultures</td>
<td><strong>Interests:</strong> • Listening and helping friends with problems • Working with the elderly • Shopping and comparing prices • Volunteering • Delivering food and clothes to people in need • Serving home at a homeless shelter • Working with the elderly • Making family menus</td>
</tr>
<tr>
<td><strong>Sample Occupations:</strong> • Dietician • Athletic Trainer • Pharmacist • Physician Assistant, Nurse, Radiologic Tech • Music or Art Therapist • Dentist or Physician or Surgeon • Recreational, Occupational Therapists • Physical Therapist • Dental Lab Technician</td>
<td><strong>Sample Occupations:</strong> • Recreational Leader • Camp Counselor • Travel Agent • Hospitality Manager • Hotel Manager • Chef/Baker/Server/Cook • Tour Director</td>
<td><strong>Sample Occupations:</strong> • Child care worker • Recreational Worker • Rehabilitation or Substance Abuse Director • Deaf Interpreter Associate • Nutrition counselor • Funeral Director or Clergy</td>
</tr>
<tr>
<td>Description: Building linkages in IT occupations for entry level, technical and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.</td>
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<tr>
<td>Interests:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Play video games</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Assemble computer parts or repair systems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Write software programs</td>
<td></td>
<td></td>
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<tr>
<td>• Develop web pages</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Surf the internet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Analyzing data or information</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Documenting and recording information</td>
<td></td>
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</tr>
<tr>
<td>• Learn or install software programs</td>
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<tr>
<td>Sample Occupations:</td>
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<td></td>
</tr>
<tr>
<td>• Computer System Engineers, Analysts or Architects</td>
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<tr>
<td>• Database Administrators</td>
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<tr>
<td>• Network Systems Analysts</td>
<td></td>
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<tr>
<td>• Web Administrators</td>
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<td></td>
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<tr>
<td>• Business Intelligence Analysts</td>
<td></td>
<td></td>
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<tr>
<td>• Computer Security Specialists</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Description: Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interests:</td>
</tr>
<tr>
<td>• Reading mystery novels or watching mystery movies</td>
</tr>
<tr>
<td>• Following court cases in the news</td>
</tr>
<tr>
<td>• Listening to a policy scanner</td>
</tr>
<tr>
<td>• Volunteering to search for missing pets or children</td>
</tr>
<tr>
<td>• Participating in a search and/or rescue training</td>
</tr>
<tr>
<td>• Volunteering for the local fire department</td>
</tr>
<tr>
<td>Sample Occupations:</td>
</tr>
<tr>
<td>• Attorney or District Attorney</td>
</tr>
<tr>
<td>• Corrections Officer</td>
</tr>
<tr>
<td>• Court Reporter or Clerk</td>
</tr>
<tr>
<td>• Police Officer or Detective</td>
</tr>
<tr>
<td>• Polygraph Examiner</td>
</tr>
<tr>
<td>• Fire Fighter or Inspector</td>
</tr>
<tr>
<td>• Forensic Artist</td>
</tr>
<tr>
<td>• Paralegal</td>
</tr>
<tr>
<td>• Probation and Parole Officer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Description: Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interests:</td>
</tr>
<tr>
<td>• Sewing, weaving, knitting or other projects</td>
</tr>
<tr>
<td>• Building things such as wood projects</td>
</tr>
<tr>
<td>• Taking machine shop classes</td>
</tr>
<tr>
<td>• Repairing machinery</td>
</tr>
<tr>
<td>• Stalling and repairing home stereo equipment</td>
</tr>
<tr>
<td>• Working with leather goods</td>
</tr>
<tr>
<td>• Operating a printing press</td>
</tr>
<tr>
<td>Sample Occupations:</td>
</tr>
<tr>
<td>• Machine Operator</td>
</tr>
<tr>
<td>• Welder</td>
</tr>
<tr>
<td>• Cabinetmaker or Furniture maker</td>
</tr>
<tr>
<td>• Textile Inspector, Tester</td>
</tr>
<tr>
<td>• Health and Safety Specialist</td>
</tr>
<tr>
<td>• Industrial Psychologist</td>
</tr>
<tr>
<td>• Operations Research Analyst</td>
</tr>
<tr>
<td>• Laborer</td>
</tr>
<tr>
<td>Description: Planning, managing and performing marketing activities to reach organizational objectives.</td>
</tr>
<tr>
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</tr>
</tbody>
</table>
| **Interests:**  
- Give people advise on products they buy  
- Sell products for fundraisers  
- Take tours of houses for sale  
- Design and model clothes  
- Decorate homes or rearrange furniture  
- Likes working with numbers  
- Enjoys shopping  
- Setting up a fashion show | **Interests:**  
- Collecting rocks or fossils  
- Identifying plants and animals  
- Conducting science experiments  
- Watching the weather  
- Designing and test vehicles or planes  
- Developing new products or machinery  
- Stargazing  
- Designing experiments | **Interests:**  
- Playing with automobiles or trains  
- Loves flying  
- Loves boating  
- Interested in knowing how machines work  
- Interested in fixing all types of machines  
- Interested in the distribution of goods |
| **Sample Occupations:**  
- Real Estate Agent or manager  
- Real Estate Appraiser  
- Fashion or Floral Designer  
- Retail Store Manager or Clerk  
- Customer Service Representative  
- Sales manager  
- Fashion Model | **Sample Occupations:**  
- Anthropologist  
- Physicist  
- Environmental Scientist  
- Engineer (nuclear, industrial, Chemical, Civil, Petroleum)  
- Aerospace Engineer  
- Computer Hardware Engineer | **Sample Occupations:**  
- Commercial Pilots  
- Traffic Technicians  
- Transportation Specialist  
- Aerospace technicians  
- Air Cargo Handlers  
- Bus and Auto Mechanics  
- Motorboat Mechanics  
- Electrical Equipment Installers |
CAREER LIFE PLANNING CLASSES

CRLP 7, 4 units
A comprehensive approach to career and life planning. Students will explore their individual skills, interest, values, and personality style as they relate to career choices.

CRLP 71, 1 unit
Explore career options compatible with student's strengths and interest. Using resources on campus as well as on the Internet.

CAREER ONLINE RESOURCES

- Foothill College Career Online Resources www.foothill.edu/internships/resources.php
- Foothill College Choosing a Major www.foothill.edu/internships/whattodo.php
- Foothill College Student Lingo www.studentlingo.com/foothill
- What Can I do with this Major www.whatcanidowiththismajor.com/major/majors/
- Foothill College Jobs & Internship www.foothill.edu/internships/

CAREER CLUSTERS

- ONet Online www.onetonline.org/find/career
- Career Wise Education www.careerwise.mnscu.edu/careers/clusters.html
- Advance CTE www.careertech.org/career-clusters
Allied Health Programs

Students who complete Foothill College Allied Health Career Programs are recruited for high-wage and high-demand jobs. Learn more about Foothill health career programs at [www.foothill.edu/bio/documents/BIO_Degree_Certificate_Grid.pdf](http://www.foothill.edu/bio/documents/BIO_Degree_Certificate_Grid.pdf)

**Foothill’s Biological & Health Sciences Career Programs 2016-2017**

<table>
<thead>
<tr>
<th>Program</th>
<th>Estimated Annual Salary</th>
<th>Other Public Colleges Offering Program</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dental Assisting (DA)</td>
<td>$40,000-60,000</td>
<td>San Jose City College, College of San Mateo</td>
<td><a href="http://www.foothill.edu/bio/programs/dentala/">www.foothill.edu/bio/programs/dentala/</a></td>
</tr>
<tr>
<td>Dental Hygiene Entry Level (DHEL)</td>
<td>$50,000-125,000</td>
<td>Cabrillo, Chabot, Sacramento City &amp; Diablo Valley</td>
<td><a href="http://www.foothill.edu/bio/programs/dentalh/entry-track.php">www.foothill.edu/bio/programs/dentalh/entry-track.php</a></td>
</tr>
<tr>
<td>Dental Hygiene Completion Level (DHCL)</td>
<td>$50,000-125,000</td>
<td>Cabrillo, Chabot, Sacramento City &amp; Diablo Valley</td>
<td><a href="http://www.foothill.edu/bio/programs/dentalh/completion-track.php">www.foothill.edu/bio/programs/dentalh/completion-track.php</a></td>
</tr>
<tr>
<td>Diagnostic Medical Sonography (DMS)</td>
<td>$65,000-90,000</td>
<td><a href="http://www.caahep.org">www.caahep.org</a></td>
<td><a href="http://www.foothill.edu/bio/programs/ultra/">www.foothill.edu/bio/programs/ultra/</a></td>
</tr>
<tr>
<td>Emergency Medical Technician (EMT)</td>
<td>$25,000-40,000</td>
<td>San Jose City College Mission College, College of San Mateo</td>
<td><a href="http://www.foothill.edu/bio/programs/emt/">www.foothill.edu/bio/programs/emt/</a></td>
</tr>
<tr>
<td>Paramedic (EMPT)</td>
<td>$40,000-60,000</td>
<td>City College of San Francisco, Santa Rosa College</td>
<td><a href="http://www.foothill.edu/bio/programs/paramed/">www.foothill.edu/bio/programs/paramed/</a></td>
</tr>
<tr>
<td>Pharmacy Technician (PHT)</td>
<td>$30,000-40,000</td>
<td>City College of San Francisco, Mission College</td>
<td><a href="http://www.foothill.edu/bio/programs/pharmtec/">www.foothill.edu/bio/programs/pharmtec/</a></td>
</tr>
<tr>
<td>Radiologic Technician (RT)</td>
<td>$75,000-90,000</td>
<td>San Francisco City College, Cabrillo, Merritt &amp; Canada</td>
<td><a href="http://www.foothill.edu/bio/programs/radtech/">www.foothill.edu/bio/programs/radtech/</a></td>
</tr>
<tr>
<td>Respiratory Therapy (RSPT)</td>
<td>$70,000-90,000</td>
<td>Ohlone, Skyline, Napa, Hartnell &amp; Loma Linda University</td>
<td><a href="http://www.foothill.edu/bio/programs/respther/">www.foothill.edu/bio/programs/respther/</a></td>
</tr>
<tr>
<td>Veterinary Assisting (VA)</td>
<td>$18,000-20,000</td>
<td>None</td>
<td><a href="http://www.foothill.edu/bio/programs/vetasst/">www.foothill.edu/bio/programs/vetasst/</a></td>
</tr>
<tr>
<td>Veterinary Technology (VT)</td>
<td>$27,000-50,000</td>
<td>Consumes River College</td>
<td><a href="http://www.foothill.edu/bio/programs/vettech/">www.foothill.edu/bio/programs/vettech/</a></td>
</tr>
</tbody>
</table>

For detailed information about the program please visit their website and download the application. The application will provide you with in-depth information about the selection criteria, pre-requisite requirements, expected cost of the program and application period to apply.
Pre-Professional Admission Requirements

Recommended Preparation...

Students interested in health careers such as *Dentistry, Medicine, Pharmacy, Optometry and Veterinary* are required to complete a set of science pre-requisite coursework. In general, students interested in a health profession will typically pursue a biological science or chemistry major, however students can select a different major and complete the required science pre-requisites.

The chart below provides students with a reference of science pre-requisite coursework required by most health career majors. Keep in mind that some schools might require additional coursework not listed below, we highly recommended students to research additional admission requirements by visiting the schools website and talking with an Admissions counselor.

See your Foothill College Counselor for additional details and educational planning.
Nursing Admission Requirements

Nursing ASSIST requirements for 2016-2017
Foothill College and SJSU, SFSU, CSUEB

<table>
<thead>
<tr>
<th>SJSU</th>
<th>SFSU</th>
<th>CSUEB</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.sjsu.edu/nursing">www.sjsu.edu/nursing</a></td>
<td><a href="http://www.nursing.sfu.edu">www.nursing.sfu.edu</a></td>
<td><a href="http://www.csueastbay.edu/nursing">www.csueastbay.edu/nursing</a></td>
</tr>
<tr>
<td>Comm 1A /1AH</td>
<td>COMM 1A /1AH</td>
<td>Comm 1A /1AH or 2</td>
</tr>
<tr>
<td>Engl 1A /1AH or 1S &amp; 1T or ESL 26</td>
<td>ENGL 1A/1AH or 1S &amp; 1T or ESLL 26</td>
<td>Engl 1A /1AH or 1S &amp; 1T</td>
</tr>
<tr>
<td>Engl 1B/1BH or 1C/1CH or Phil 1</td>
<td>Engl 1B/1BH or 1C/1CH or Phil 1</td>
<td>Engl 1B or 1C</td>
</tr>
<tr>
<td>Chem 30A or 25</td>
<td>Chem 30A and 30B or Chem 1A and 1B</td>
<td>Chem 30A or 30B or 1A or 12A</td>
</tr>
<tr>
<td>Biol 41</td>
<td>Biol 41</td>
<td>Biol 41</td>
</tr>
<tr>
<td>Math 10 or Psyc 7 or Soc 7 or Math 17</td>
<td>Math 10</td>
<td>Math 10 or 17</td>
</tr>
<tr>
<td>Psyc 1 &amp; 40</td>
<td></td>
<td>Psyc 1</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Biol 8 or 45</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Anth 2A or Soc 1</td>
</tr>
</tbody>
</table>

**Note:** Please keep in mind that major requirements might change any time, check [www.assist.org](http://www.assist.org) for updates

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### Ideal Plan Preparing for all 3 Colleges:

- Engl 1A/1AH or Engl 1S & 1T
- Engl 1B/1BH or 1C/1CH
- Comm 1A/1AH
- Psyc 1 & 40
- Soc 1 or Anth 2A
- Math 10
- Chem 30A & 30B
- Biol 40A & 40B & 40C
- Biol 41
- Biol 8 or 45*

*Biol 45 might be required for other Nursing programs or FH Allied Health programs

### Additional Recommendations for Students to Research

- Visit the college web sites
- Attend college orientations for Nursing
- TEAS test info, scores and deadlines
- Competitive GPA for admission
- CSU application deadlines
- Course completion deadlines
- Supplemental application deadline
International Students...

In this section:

- California Systems of Higher Education Comparison
- Immigration Information
<table>
<thead>
<tr>
<th></th>
<th>COMMUNITY COLLEGES</th>
<th>CSU</th>
<th>UC</th>
<th>PRIVATES/ OUT OF STATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Website Address</td>
<td><a href="http://www.cccco.edu">www.cccco.edu</a></td>
<td><a href="http://www.calstate.edu">www.calstate.edu</a></td>
<td><a href="http://www.universityofcalifornia.edu">www.universityofcalifornia.edu</a></td>
<td><a href="http://www.aiccu.edu">www.aiccu.edu</a></td>
</tr>
<tr>
<td>Registration Fees and Tuition*</td>
<td>$6,700 excludes summer</td>
<td>$17,500 excludes summer</td>
<td>$40,182 excludes summer</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum GPA**</td>
<td>2.0</td>
<td>2.4</td>
<td>2.8</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Course Numbering System***</td>
<td>1-199</td>
<td>1-99</td>
<td>1-49</td>
<td>Varies – refer to college catalog or website.</td>
</tr>
<tr>
<td>Minimum Eligibility Requirements</td>
<td>• Open to all students who have graduated from High School OR are 18 years of age or older at the time of admission</td>
<td>• 90 CSU transferable units 45 units in GE including Areas A1, A2, A3 and B4 with grades of “C” or better in each course completed prior to transfer</td>
<td>• 90 UC transferable units 2 Engl Courses 1 Transferable Math course 4 additional courses from at least 2 of the following subject areas: Arts &amp; Humanities, Social and Behavioral Sciences, Physical and Biological Science.</td>
<td>Varies – refer to college catalog or school website.</td>
</tr>
</tbody>
</table>

* Based on full time-enrollment per year
** Minimum GPA is not the same as competitive GPA
*** Exceptions do exist; please see assist.org for details
**International Office**

The International Office provides regular immigration advising, orientation and information regarding all regulations that may affect International Students in the United States.

**F-1 Status**

U.S. Immigration regulations require F-1 students to register and complete 12 units for fall, winter & spring (summer is excluded). If you are not registered in 12 units or plan to withdraw below 12 units you will need to obtain authorization in advance. Failure to maintain 12 units without the proper authorization is a very serious violation of immigration regulations. Students will be reported to the Department of Homeland Security and will lose lawful F-1 status.

Immigration regulations permit exceptions to the full-time registration requirement in very limited circumstances (circumstances may be discussed and explained by your International Counselor). To be considered for reduced enrollment, please follow the steps below:

- Meet with an International Counselor located in the Counseling Center and obtain a written recommendation for less than 12 units. Visit the following link for a list of international counselors: [www.foothill.edu/counseling/counselors.php](http://www.foothill.edu/counseling/counselors.php)
- After obtaining the written recommendation from your International Counselor, you must take the form to the International office to obtain authorization for less than 12 units from an Immigration Advisor.

**What Grades count toward the 12 units?**

Classes in which you receive an A, B, C, D, F, P, or NP count toward the 12-unit full time requirement. Units in classes in which you received a Drop, Withdrawal, Incomplete or Audit do not count toward the 12-unit requirement.

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**International Student Office**
[www.foothill.edu/international/about_mission.php](http://www.foothill.edu/international/about_mission.php)

Located in room #1933

Hours of Operation:
Monday - Thursday 9:00 a.m. - 5:00 p.m.
Friday 9:00 a.m. – 4:00 p.m.

(650) 949-7293
**Full-Time Enrollment & On-line Coursework**

Immigration regulations limit the number of online courses international students may count towards their full time requirement. Students may count only ONE on-line course towards their 12-unit full time requirement. Students may register for additional online classes once this requirement has been met.

**Examples meeting full-time requirement:**
1. Student enrolls in 7 units of face-to-face lecture classes and one 5 unit online class.
2. Student enrolls in 8 units of face-to-face lecture classes and one 4 unit online class.

**Examples NOT meeting full-time requirement:**
1. Student enrolls in 5 units of face-to-face lecture classes and two online classes totaling 7 units.
2. Student is enrolled in 8 units of face-to-face lecture classes and two online classes totaling 4 units.

**Note:** Hybrid classes (taught partially on-campus and partially on-line) are considered to be “face-to-face” lecture classes.

**I-20**

**Please do not allow your I-20 to expire!** If your I-20 expires you will be in violation of immigration regulations for F-1 students. International students must request and extend their I-20 at least 3-4 months before it expires. If your I-20 has expired you must meet with an Immigration Advisor immediately to discuss the necessary steps you will need to take to be in compliance.

Authorization requires two steps:

- Meet with an International Counselor located in the Counseling Center and obtain a written recommendation for permission to extend your I-20. Visit the following link for a list of international counselors: [www.foothill.edu/counseling/counselors.php](http://www.foothill.edu/counseling/counselors.php)
- After obtaining the written recommendation from your international counselor, take that form to the International Office to obtain an authorization from an Immigration Advisor.