

This confirms that your 2020 Annual Report to ACCJC was submitted by Dr. Thuy Nguyen <nguyenthuy@fhda.edu> on 05/03/2020. Below is a copy of the information submitted. You may also re-print the report by logging on at <https://survey.accjc.org/annualreport>.



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

**2020 Annual Report
Final Submission**
05/03/2020

Foothill College
12345 El Monte Road
Los Altos Hills, CA 94022

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Elaine Kuo
3.	Phone number of person preparing report:	650-949-6198
4.	E-mail of person preparing report:	kuoelaine@fhda.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 61,458 2017-18: 63,280 2018-19: 59,528
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	3 % -6 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 54,964 2017-18: 56,621 2018-19: 54,075
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
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8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 2017-18 2018-19	27,810 31,207 32,106
8a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)		12 % 3 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	22 %
11.	If your college relies on another source for reporting success metrics, please identify the source. Click all that apply.	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	https://foothill.edu/about/student-achievement-data.html

Student Achievement Data

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>59 %</td> <td>60 %</td> <td>61 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	59 %	60 %	61 %
2016-17	2017-18	2018-19						
59 %	60 %	61 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>78 %</td> <td>79 %</td> <td>82 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	78 %	79 %	82 %
2016-17	2017-18	2018-19						
78 %	79 %	82 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>80 %</td> <td>81 %</td> <td>81 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	80 %	81 %	81 %
2016-17	2017-18	2018-19						
80 %	81 %	81 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>401</td> <td>472</td> <td>537</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	401	472	537
2016-17	2017-18	2018-19						
401	472	537						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>864</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	864
2016-17	2017-18	2018-19						
N/A	N/A	864						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>538</td> <td>819</td> <td>790</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	538	819	790
2016-17	2017-18	2018-19						
538	819	790						

Associate Degree (A.A./A.S.)						
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees				
	If Number-Other or Percent-other, please describe:					
15a	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19		
		656	711	727		
15b	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19		
		N/A	N/A	1,018		
15c.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19		
		932	965	1,012		
Bachelor's Degree (B.A./B.S.)						
16.	Does your college offer a Bachelor's Degree (B.A./B.S.)?	Yes				
16a	Type of Institute-set standard for bachelor degrees awarded (Please Select Number or Percentage):	Number of degrees				
	If Number-Other or Percent-other, please describe:					
16b	List your Institution-Set Standard (floor) for bachelor degrees:	2016-17	2017-18	2018-19		
		0	17	26		
16c.	List your stretch goal (aspirational) for bachelor degrees:	2016-17	2017-18	2018-19		
		N/A	N/A	25		
16d	List actual number or percentage of actual bachelor degrees:	2016-17	2017-18	2018-19		
		N/A	23	45		
Transfer						
17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers				
	If Number-Other or Percent-other, please describe:					
17a	List your Institution-Set Standard (floor) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		867	897	885		
17b	List your stretch goal (aspirational) for the students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		N/A	N/A	1,383		
17c.	List actual number of the number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19		
		1,196	1,255	1,087		
Licensure Examination Pass Rates						
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution	2016-17	2017-18	2018-19

		set standard (%)	Pass Rate	Pass Rate	Pass Rate
Apprenticeship: General Electrician	state	54 %	67 %	64 %	85 %
Apprenticeship: Plumbing	other	75 %	100 %	100 %	95 %
Dental Assisting	state	75 %	100 %	100 %	75 %
Dental Hygiene	state	75 %	100 %	100 %	100 %
Dental Hygiene	national	75 %	100 %	100 %	100 %
Dental Hygiene	other	75 %	100 %	100 %	100 %
Diagnostic Medical Sonography	national	75 %	100 %	100 %	100 %
Emergency Medical Technician	national	66 %	91 %	89 %	87 %
Emergency Medical Technician-Paramedic	national	75 %	100 %	100 %	100 %
Pharmacy Technology	national	75 %	100 %	100 %	100 %
Radiologic Technology	national	75 %	100 %	100 %	100 %
Respiratory Therapy Technology	national	73 %	96 %	96 %	96 %
Veterinary Technology	national	67 %	88 %	89 %	93 %

Employment rates for Career and Technical Education students

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:					
	Program	Institution set standard (%)	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
19.	Accounting	63 %	83 %	86 %	84 %
	Apprenticeship: General Electrician	75 %	100 %	100 %	100 %
	Apprenticeship: Plumbing, Pipfitting & Steamfitting	75 %	100 %	100 %	100 %
	Apprenticeship Sheetmetal	75 %	100 %	100 %	100 %
	Business Administration	54 %	64 %	66 %	87 %
	Certified Electrician	75 %	100 %	100 %	100 %
	Child Development/Early Care & Education	57 %	82 %	78 %	68 %
	Dental Assisting	69 %	88 %	94 %	95 %
	Dental Hygiene	72 %	97 %	97 %	94 %
	Diagnostic Medical Sonography	72 %	100 %	97 %	92 %
	Emergency Medical Technician-Paramedic	74 %	100 %	97 %	97 %
	Environmental Horticulture & Design	50 %	58 %	50 %	56 %
	Pharmacy Technology	64 %	85 %	90 %	82 %
	Radiologic Technology	73 %	100 %	92 %	100 %
	Respiratory Therapy Technology	71 %	92 %	100 %	91 %
	Veterinary Technology	70 %	86 %	98 %	97 %
	Graphic & Interactive Design	50 %	66 %	64 %	59 %

Other Information

20.	<p>Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).</p> <p>â€¢ Stretch goals in certificates, degrees, and transfer were not identified by the college prior to</p>
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2018-19;

• Bachelor's degrees awarded beginning in AY17/18 (no data in earlier years);
• Job placement data obtained using the California Core Indicator Report (2020-21), where the most recent report is based on FY15/16, FY16/17, FY17/18 enrollments.

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

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Novato, CA 94949
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