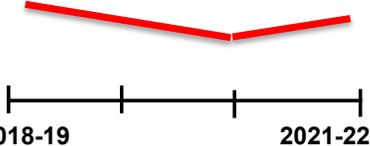
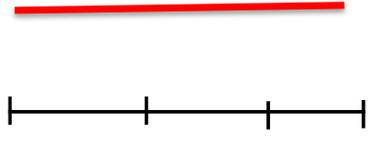
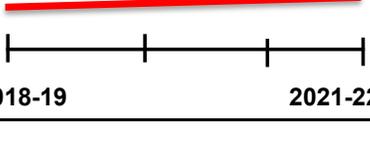
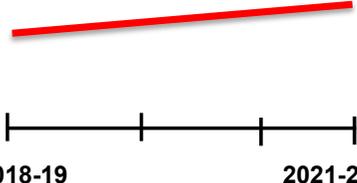
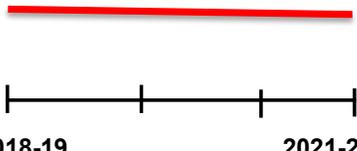
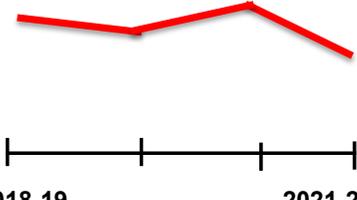
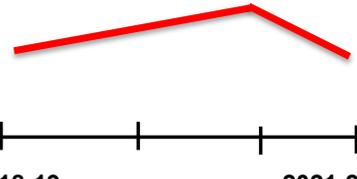


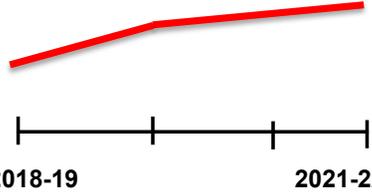
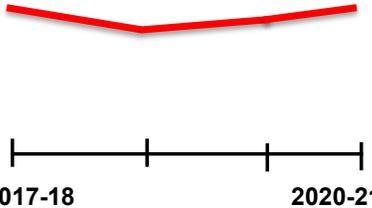
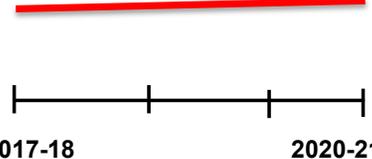
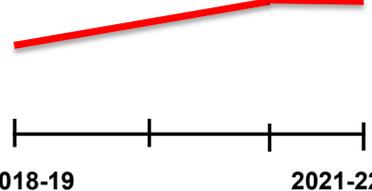
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Applicants who Enroll (Equity Plan)	48%	53%	48%	 <p>A line graph with a red line showing a downward trend from 2018-19 to 2021-22. The x-axis is labeled with '2018-19' and '2021-22'. The line starts at a high point on the left, dips significantly in the middle, and then rises slightly on the right.</p>
Course success rates (ACCJC)	81%	81%	81%	 <p>A line graph with a red line showing a slight upward trend from 2018-19 to 2021-22. The x-axis is labeled with '2018-19' and '2021-22'. The line starts at a low point on the left, rises slightly in the middle, and then levels off on the right.</p>
Fall to Winter retention (Equity Plan)	67%	65%	67%	 <p>A line graph with a red line showing a slight upward trend from 2018-19 to 2021-22. The x-axis is labeled with '2018-19' and '2021-22'. The line starts at a low point on the left, rises slightly in the middle, and then levels off on the right.</p>
Completion of both transfer-level Math and English within District in first year (Equity Plan)	12%	10%	13%	 <p>A line graph with a red line showing a slight upward trend from 2018-19 to 2021-22. The x-axis is labeled with '2018-19' and '2021-22'. The line starts at a low point on the left, rises slightly in the middle, and then levels off on the right.</p>

Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Earned a Chancellor's Office approved credit certificate (ACCJC, VfS)	916	844	1,033	 <p style="text-align: center;">2018-19 2021-22</p>
Average number of units accumulated by Associate Degree earners (VfS)	87	91	85	 <p style="text-align: center;">2018-19 2021-22</p>
Earned an Associate Degree (AA, AS, ADT) (ACCJC, VfS)	913	942	812	 <p style="text-align: center;">2018-19 2021-22</p>
Earned an Associate Degree for Transfer (ADT) (VfS)	559	567	478	 <p style="text-align: center;">2018-19 2021-22</p>

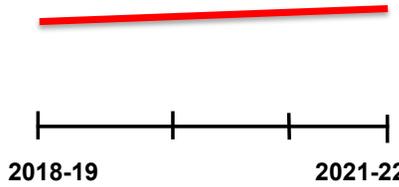
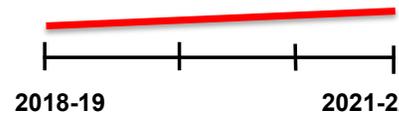
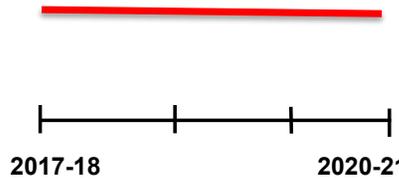
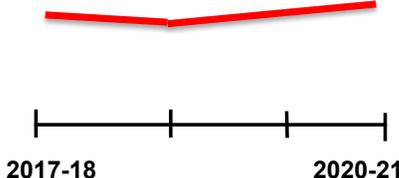
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Earned a Bachelor's Degree (ACCJC)	63	45	75	 <p style="text-align: center;">2018-19 2021-22</p>
Transfer to CSU and UC systems (VfS)	1,799	1,783 [2017-18]	1804 [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Transfer to any four-year institution (ACCJC, Equity Plan)	2,571	2,532 [2017-18]	2672 [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Vision Goal Completion attainment (degree/certificate) (Equity Plan, VfS)	1,356	1,252	1,442	 <p style="text-align: center;">2018-19 2021-22</p>

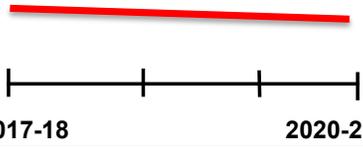
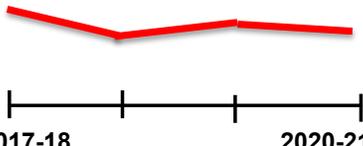
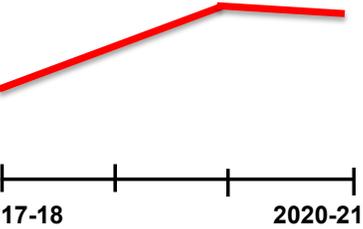
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Median annual earnings among students following the year after exiting the community college system and did not transfer (VfS)	\$67,015	\$66,098 [2017-18]	67480 [2020-21]	<p style="text-align: center;">2017-18 2020-21</p>
Attained the (district county) living wage among students following the year after exiting the community college system and did not transfer (VfS)	58%	59% [2017-18]	59% [2020-21]	<p style="text-align: center;">2017-18 2020-21</p>
Job closely related to field of study among exited CTE students (VfS)	88%	86% [2016-17]	86% [2019-20]	<p style="text-align: center;">2016-17 2019-20</p>
Applicants who enroll among disproportionately impacted student groups: Black students (Equity Plan)	42%	44%	39%	<p style="text-align: center;">2018-19 2021-22</p>

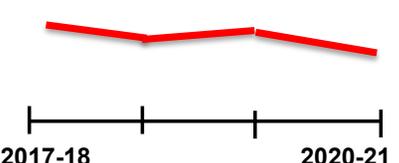
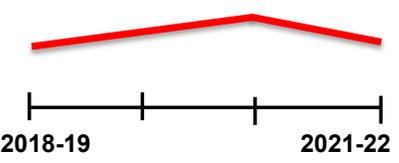
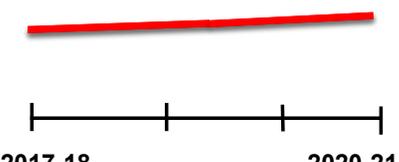
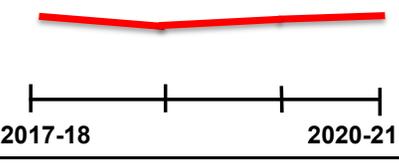
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Fall to Winter retention among disproportionately impacted student groups: Latinx students (Equity Plan)	66%	64%	69%	 <p style="text-align: center;">2018-19 2021-22</p>
Completion of both transfer-level Math and English within District in first year among disproportionately impacted groups: Latinx students (Equity Plan)	11%	9%	13%	 <p style="text-align: center;">2018-19 2021-22</p>
Transfer to any four-year institution among disproportionately impacted groups: Black students (Equity Plan)	72	72 [2017-18]	69 [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Transfer to any four-year institution among disproportionately impacted group: Latinx students (Equity Plan)	512	508 [2017-18]	526 [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>

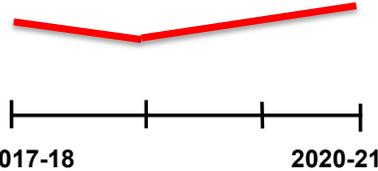
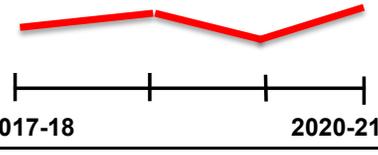
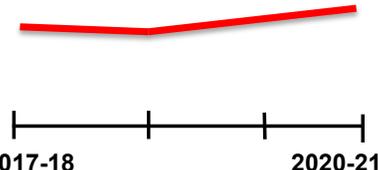
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Transfer to CSU and UC systems among disproportionately impacted groups: Black students (VfS)	39	40 [2017-18]	34 [2020-21]	 <p>A line graph with a red line showing a slight downward trend from 2017-18 to 2020-21. The x-axis is labeled with '2017-18' and '2020-21'. The line starts at a level slightly above the 40 baseline and ends slightly below it.</p>
Transfer to CSU and UC systems among disproportionately impacted groups: Latinx (VfS)	380	395 [2017-18]	377 [2020-21]	 <p>A line graph with a red line showing a slight downward trend from 2017-18 to 2020-21. The x-axis is labeled with '2017-18' and '2020-21'. The line starts at a level above the 395 baseline and ends slightly below it.</p>
Transfer to CSU and UC systems among disproportionately impacted groups: Pacific Islander (VfS)	<10	<10 [2017-28]	<10 [2020-21]	 <p>A line graph with a red line showing a flat trend from 2017-18 to 2020-21. The x-axis is labeled with '2017-18' and '2020-21'. The line is horizontal and stays below the <10 baseline.</p>
Transfer to CSU and UC systems among disproportionately impacted groups: LGBT (VfS)	86	51 [2017-18]	103 [2020-21]	 <p>A line graph with a red line showing an upward trend from 2017-18 to 2020-21. The x-axis is labeled with '2017-18' and '2020-21'. The line starts below the 51 baseline and rises significantly above it.</p>

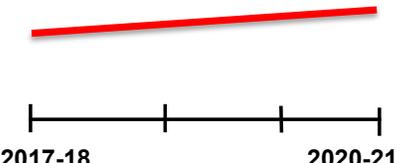
Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Transfer to CSU and UC systems among disproportionately impacted groups: Veteran (VfS)	26	33 [2017-18]	19 [2020-21]	 <p>A line graph with a red line showing a downward trend. The x-axis is labeled with '2017-18' and '2020-21'. The line starts at a high point on the left, dips slightly, rises a bit, and then ends at a lower point on the right.</p>
Vision Goal Completion attainment (degree/certificate) among disproportionately impacted groups: Black students (Equity Plan)	39	35	35	 <p>A line graph with a red line showing an upward trend. The x-axis is labeled with '2018-19' and '2021-22'. The line starts at a low point on the left, rises to a peak in the middle, and then slightly declines on the right.</p>
Attained the living wage among exited CTE students among disproportionately impacted groups: Female (VfS)	53%	52% [2017-18]	54% [2020-21]	 <p>A line graph with a red line showing a slight upward trend. The x-axis is labeled with '2017-18' and '2020-21'. The line starts at a low point on the left and rises slightly to a higher point on the right.</p>
Attained the living wage among exited CTE students among disproportionately impacted groups: Black (VfS)	46%	47% [2017-18]	45% [2020-21]	 <p>A line graph with a red line showing a slight downward trend. The x-axis is labeled with '2017-18' and '2020-21'. The line starts at a high point on the left, dips slightly, and ends at a lower point on the right.</p>

Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Attained the living wage among exited CTE students among disproportionately impacted groups: Latinx (VfS)	47%	47% [2017-18]	49% [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Attained the living wage among exited CTE students among disproportionately impacted groups: Pacific Islander (VfS)	41%	42% [2017-18]	45% [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Attained the living wage among exited CTE students among disproportionately impacted groups: Disabled (VfS)	32%	29% [2017-18]	39% [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>
Attained the living wage among exited CTE students among disproportionately impacted groups: First Gen (VfS)	52%	52% [2017-18]	54% [2020-21]	 <p style="text-align: center;">2017-18 2020-21</p>

Foothill College Institutional Metrics: 2023-24

Metric	4-Year Average	Baseline	Current	Trend Data
Attained the living wage among exited CTE students among disproportionately impacted groups: Foster Youth (VfS)	47%	37% [2017-18]	44% [2020-21]	
Attained the living wage among exited CTE students among disproportionately impacted groups: Low Income (VfS)	50%	48% [2017-18]	53% [2020-21]	

Baseline data is from 2018-19 unless otherwise noted. Current data is from 2021-22 unless otherwise noted.

VfS = Chancellor's Office Vision 2030 goal; Equity Plan goal requirement; ACCJC Annual Report metric

Data is reported for the most current time period available: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>