



**Foothill 2030:
Educational Master Plan (EMP) Update
Review State/District/College Planning
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EMP Tasks

- Review mission and vision statements
- Gap Analysis
- Plan Alignment
- Environmental Scan
- Stakeholder feedback/engagement

Agenda

Identify planning initiatives and documents

1. ACCJC
2. Chancellor's Office (Vision 2030)
3. FHDA District
4. Foothill College

Review plans and their goals

The EMP is not created in a bubble

- We will identify local goals
- But our students will/should leave us
- So what are we preparing them for?

ACCJC Standards

- Standards w/review criteria (adopted 06/23)
 - Institutional Mission and Effectiveness
 - Student Success
 - Infrastructure and Resources
 - Governance and Decision-Making

Standard 1.2.

- The institution establishes meaningful and ambitious goals for institutional improvement, innovation, and equitable student outcomes.
 - **Highly Developed:** The institution has established meaningful and ambitious goals for institutional improvement, innovation, and equitable student outcomes. The institution has achieved these goals and outcomes and utilizes its data to look forward and build on its success.

Accreditation and the EMP

- EMP to identify goals and metrics
 - Reflect academic quality
 - Demonstrate progress toward goals

System, District, College Plans

Let's revisit our "homework"

- [Vision 2030: A Roadmap for CA Community Colleges](#)
- [FHDA District Strategic Plan](#)
- [Foothill EMP](#)

Readings

- **Team A (District Strategic Plan + EMP):** Stacy Gleixner, Bret Watson, Vanessa Santillan-Nieto and Mona Rawal
- **Team B (Vision 2030 + EMP):** Laurie Scolari, Doreen Finkelstein, Suzy Quezada, Tracee Cunningham and Raiyah Hussain

Questions

- What defining concepts, if any, are shared across the two documents you read? (e.g., District Strategic Plan and EMP or Vision 2030 and EMP)
- Is there anything promising, worth keeping and/or exploring more in the current EMP?

QUESTIONS

What defining concepts, if any, are shared across the two documents you read? (e.g., District Strategic Plan and EMP or Vision 2030 and EMP)

Promote a culture of planning/feedback and evaluation.

Shared focus on equity

Live document- to be informed by stakeholders and voices particular to each college

Eliminating modality as a barrier

Mission Driven

Increase enrollment

Community education as center-focus on improving economic disparity/income

Focus on students who face barriers in higher education

Both had clear strategies (though the District called their strategies "goals")

Increase attainment of degrees and certificates

Equity in Access and Support

Effective management of resources (who and what deems the effectiveness? Usage/enrollment/retention/success rates etc)

Reduce barriers in the application to enrollment that addresses the needs of all students.

Fiscal Responsibility/Resource Prioritization

Is there anything promising, worth keeping and/or exploring more in the current EMP?

Definition / glossary of terms

Like the succinct goal, clear strategies, followed by metrics with owners

Commitment to accessibility, community-centered practices

Community engagement as a goal- expand to external/internal community

Like the History/Background of the College, but needs some visuals to the overall document.

Building on existing plans/work, acknowledging/crediting work that is being done already by student, staff, faculty and administrators (page 5 in EMP)

Explore more: can the strategies in the EMP be made SMART like they way the Vision 2030 has them outlined?

Language around the importance of addressing increasing economic disparities in Silicon Valley

Wonderings

Can we make our EMP have the specificity of student groups that are outlined in vision 2030 such as Veterans, Foster Youth and Formerly Incarcerated?

How can we integrate the EMP with other ongoing work at the college so it's not a separate document with separate metrics and goals?

Effective management of resources (who and what measures the effectiveness? Usage/enrollment/retention/success rates etc)

Would it be important to consider program review in developing goals/EMP

What about the ideas of the vision focused on centering the importance of education around climate change?



FOOTHILL COLLEGE

Foothill's EMP, 2016-2022

- What are the plan's goals?
- Is there alignment with Vision 2030?
- Is there connection with our college mission statement?

Foothill's EMP, 2016-2022

What are the plan's goals?

Is there alignment with Vision 2030?

DISCUSSION

District + EMP

Who are we serving?

Eliminating modality as a barrier

Fiscal Responsibility

Vision 2030 + EMP

Shared focus on Equity

Map to Equity in Success/Access/Support

Have SMART goals

THEMES

Community definition

Who is the population? [Population specificity]

What is the engagement desired/needed?

Is there connection with our college mission statement?

Address complex societal challenges

GOAL Embracing inclusivity GOAL building strong communities, GOAL serves diverse learners

Building communities

GOAL complex societal challenges, GOAL to thrive in the global workforce, GOAL to engage in a life of inquiry.

Providing options for students, meeting students where they are at (example: modality, student objectives at Foothill).

An important outcome is what happens after Foothill, in the workforce

Embracing Inclusivity

Serving diverse learners

District Planning Documents

- Strategic Plan
- Facilities Master Plan
- Technology Plan
- ??? (What are we missing, if anything)

College Planning Documents

- Strategic Vision for Equity
- Facilities Master Plan
- Technology Plan
- Distance Education Plan
- Student Equity Plan
- Transfer Center Plan?
- Guided Pathways Work Plan
- ????

Our District and College Planning Documents

- What do you wonder about?

Foothill's mission statement

Embracing inclusivity and building strong communities, Foothill College serves diverse learners and equips its students with critical thinking skills to address complex societal challenges, to thrive in the global workforce, and to engage in a life of inquiry.

What have we learned

- Where are we going?
 - Accreditation Standards, Vision 2030, Vision statement
- Where are we at?
 - EMP (2016-2022), mission statement

EMP Update Timeline and Topics

| Prepare | | | Engage | | | | | Finalize | | | |
|------------|------------------------------------|--------------------------------|--------------------|----------------------------|-----|-----------------------------|-----|----------|------------------------------------|-----|-----|
| JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | OCT | NOV | DEC |
| Onboarding | | | | | | | | | | | |
| | Communications Plan & Stakeholders | | | | | | | | Communications Plan & Stakeholders | | |
| | | College/District Planning Docs | | | | | | | | | |
| | | | Environmental Scan | | | | | | | | |
| | | | | Goals, Strategies, Metrics | | | | | | | |
| | | | | | | Drafting & Revising the EMP | | | | | |

To Do:
 Identify Future Meeting Dates;
 Identify Notetaker

Next Steps

- Identifying linkages
 - Where we are at --> Where do we want to go
 - Vision statement revise update

Vision 2030

- [Chancellor's Introduction](#)
- [Vision 2030 Strategic Directions](#)
- [Vision 2030 Goals, Outcomes, and Metrics](#)
- [Vision 2030: A Roadmap for CA Community Colleges](#)

**Questions?
Comments?
Concerns?**