

Foothill 2030: Educational Master Plan (EMP) Update

Onboarding Meeting February 7, 2024

Agenda

- Identify stakeholders and their engagement
- Develop a communications plan
- Present EMP process framework

What is the EMP Update process?

- Develop community with shared purpose
- Increase belonging by providing shared commitment, relationships, and responsibility

The EMP update is about the people

 Campus stakeholders don't feel connected to the planning activities and, therefore, aren't committed to implementation of the designated priorities. People feel that the plan is something done to them or for them but not with them. They do not believe that their ideas have been heard, because no real attempt was made to authentically solicit their ideas, concerns, or hopes. They were never given strategic information to review and think about or an opportunity to learn about the financial realities and the real implications of key decisions.

How can the EMP be meaningful

- Build scaffolding and time to reflect and make sense of opportunities, problems, challenges
- Slow down the focus on solutions and identify emerging themes, issues, concerns

The People: Stakeholders

• Activity: Reading excerpt, The Human Side of the Strategic Planning Process in Higher Education, pp. 25-31



Stakeholders

- Who are they?
 - Administration, Stakeholder Groups, Strategic Planning Committee
- Why seek their engagement?
- How much weight should their input have?

Stakeholder Engagement

- Engagement defined as interaction and discussion (active and passive)
- How will we inform (awareness), get ideas and solicit feedback?



FH 2030 Communication Plan



12345 El Monte Road Los Altos Hills, CA 94022 **foothill.edu**

Communication Plan: EMP 2030

General Principles:

- Communicate early and often
- Use multiple modalities
- Primary audience is faculty and staff
- Consistently branded (FH 2030 logo)





Foothill 2030 Strategic Planning Website

https://foothill.edu/2030-foothill/



Communication Plan: EMP 2030

Regular Communication

- FH 2030 Web page (already in place)
- Bi-monthly emails from fh2030 email account
- President Whalen's 12345 (supporting fh2030)
- Parliament: FH 2030 section
- MIPC: Bi-monthly updates on FH 2030 work



Communication Plan: EMP 2030

Regular Communication

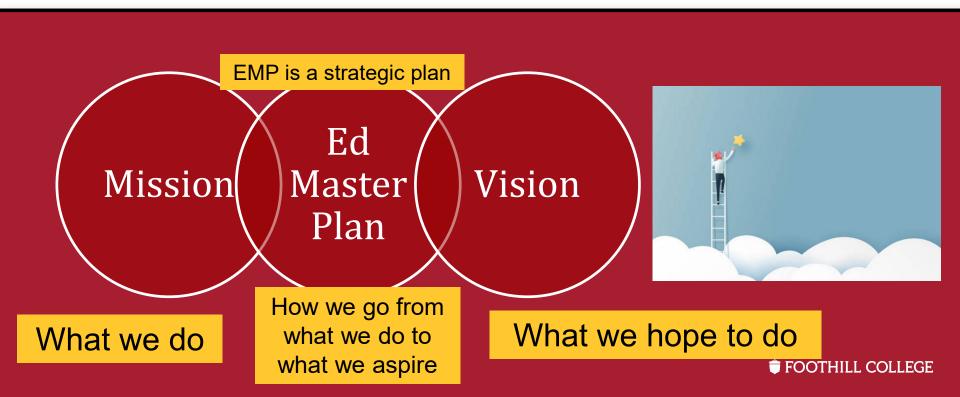
LOGO?

- Video short videos featuring President Whalen updating the Foothill community on FH 2030 progress (once each month?).
 These can also be shared with students.
- April 2024 Town Hall Review Vision Statement and point to EMP work for the balance of 2024
- College Opening Day 2024: Presentation on FH 2030 work thus far

Proposed Communication Plan

- Reactions
- Questions
- Concerns

Foothill 2030 is strategic planning



Framing the EMP work

- Develop
- Implement
- Evaluate



Develop (Update) the EMP

- The EMP provides guidance for institutional decisions and operations to:
 - Carry out the institution's mission, vision, and values
 - Comply with mandates and regulations of government, accrediting bodies, etc.
 - Keep the institution operationally and fiscally healthy

We work with what we've got

- This process is not a new invention or reinvention
- This process is to help us talk about ourselves in clearer ways
- Reorganize and be more explicit of what we do/want to do
- Part of continuous cycle of improvement

Strategic Planning Alignment

Organizational Planning & Execution



Why & When
Setting Long-term direction & overall vision
(3-5 years)
Comprehensive, includes SWOT & Positioning

analyses Executive Leadership Team STRATEGIC

TACTICAL

Where & How

Developing the methods & activities to achieve the vision & objectives (up to two years) Short-term blueprint for achieving the vision Senior & Mid-level leadership



What & How

Running day-to-day operations focusing on specific tasks, processes, and workflows; Short-term, immediate action steps Execution by frontline teams & managers

OPERATIONAL

Strategic planning sets the long-term vision and direction for the organization, Tactical planning focuses on the methods and approaches to achieve that vision, and operational planning deals with the day-to-day activities to implement those approaches.



EMP Key Components

- Explanation of the planning process
- Foundational information (an institution's mission, vision, values)
- What your institution wants to achieve
- How your institution will achieve its goals
- How your institution will measure success (metrics, KPIs)

Next Steps

- Review mission and vision statements
- Gap Analysis
- Plan Alignment
- Environmental Scan
- Stakeholder feedback/engagement

EMP Update Timeline and Topics

| | Prepare | е | | Engage | | | | | Finalize | | | |
|------------|---------|------------------------------------|-----------------------|------------------|-----|--------------------------------|-----------------------------|------------------------------------|----------|-----|-----|--|
| JAN | FEB | MAR | APR | MAY | JUN | JUL | AUG | SEP | ОСТ | NOV | DEC | |
| Onboarding | | | | | | | | | | | | |
| | | Communications Plan & Stakeholders | | | | | | Communications Plan & Stakeholders | | | | |
| | | College/District Planning Docs | | | | | | To Do: | | | | |
| | | | Environmental Scan | | | Identify Future Meeting Dates; | | | | | | |
| | | | | Goals, St Met | | Identify Notetaker | | | | | | |
| | | | | | | | Drafting & Revising the EMP | | | | | |

Questions?
Comments?
Concerns?