

**Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016**

English

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

PRC compliments the department on their student equity efforts and the discussion included in the program review associated with each of the initiatives. The department's work and leadership in addressing the needs of our students is clear.

PRC especially commends the department for the accelerated English pathway program and its impact on helping students to achieve their goals.

Suggestions for Improvement

PRC suggests the department consider ways in which students can be notified of scheduling patterns as the department has diverse curriculum and not all courses can be run every term.

Recommendation – **Green**

PRC rated the Outcomes Assessment and Outcomes Reflection sections of the program review documents as a yellow due to the lack of assessment of PL-SLO # 2E within current 3-year cycle.

PRC recommends the department work with the SLO Committee for assistance in conducting program level assessments and provide them for PRC review by June 15, 2016.

The program is recommended to continue in the regular program review cycle.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew Lamanque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo