

**Foothill College 2014-15 Comprehensive Program Review
Program Review Committee Feedback Winter 2016, May 5, 2016**

Biology

FINAL

Thank you for your time and effort in completing the Comprehensive Program Review this year. We know it is a lot of work but we hope it has been helpful. Thank you for your ongoing efforts to improve on behalf of our students. The program review allows others throughout the college to learn about your work and how it supports the college mission, educational master plan, and equity goals.

The Program Review Committee read and discussed each comprehensive program review during a series of meetings in winter 2016. Our feedback is outlined below. We would be happy to meet with the department if there are any questions.

Commendations / Strengths

The PRC felt that overall this was a very well written program review.

PRC commends the department for its effort to achieve equitable outcomes for its students. The department has done so in a collaborative way that has involved part time faculty. This work has ranged from helping to organize the Teaching and Learning Summit, to reaching out for embedded tutors, to looking at alternative textbooks to reduce costs for students, to writing a WestEd Grant to pilot reading apprenticeships across the STEM fields.

PRC also commends the department's use of SLO reflections to drive departmental discussion and course-level changes.

The PRC notes the excellent work and innovative pedagogical approaches outlined in the PR and complimented the Biology faculty on their excellent program and course offerings.

Suggestions for Improvement

PRC suggests that in the next program review the department try to more directly link the outdoor classroom resource request to the narrative in the previous PR sections to better outline how the request will benefit students' learning and success.

Program Review Committee (PRC) Members:

Justin Schultz; Andrew LaManque; Vinita Bali; Kevin Harral; Jiatong Li; Simon Pennington; Cara Miyasaki; Craig Gawlick; Michelle Palma; Claudia Flores; Elaine Kuo

PRC suggests the department continue to monitor enrollment (perhaps starting with what might be the contributing factors to changes in enrollment for the BIO 40 series) and consider new strategies for recruitment if needed.

Recommendation – **Green**

The program is recommended to continue in the regular program review cycle.

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