PROGRAM REVIEW DATA

10/21/15

Foothill College **Online Courses** **Nanotechnology-FH** **Physical Scienc, Math & Engin**

Enrollment Trends

	2013-14	1 yr % Inc
Unduplicated Headcount	1	
Enrollment	2	
Sections	2	
WSCH	10	
FTES	0	
FTEF	0.0	
Productivity	#INF	

Full and Part Time Faculty Load

	2013-14	1 yr % Inc
Full Time Load	0.0	
Full Time %		
Overload	0.0	
Overload %		
Part Time Load	0.0	
Part Time %		
Total FTEF	0.0	

Course Success

	All Students 2013-14	
	Grades	Percent
Success	2	100%
Total	2	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Grades	Percent

	Not Targeted Gro 2013-14	
	Grades	Percent
Success	2	100%
Total	2	100%

Distribution by Ethnicity

	Enr	Percent

Gender

	Enr	Percent

Age

	Enr	Percent

Highest Degree

	Enr	Percent

Success Rates by Gender

	Grades	Percent

Success Rates by Age Group

	Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		Total	
		Grades	Percent	Grades	Percent
Asian	2013-14	2	100%	2	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data prioritizes multi-ethnic students to targeted groups.

Gender data prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual

Enrollment Trends by Course (multiple years)

			2013-14	% Inc
NANO	F053.	Enrollment	1	
		Productivity	#INF	
	F054.	Enrollment	1	
		Productivity	#INF	

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Success Rates by Course (multiple years)

			Success		Total	
			Grades	Percent	Grades	Percent
NANO	F053.	2013-14	1	100%	1	100%
	F054.	2013-14	1	100%	1	100%