

Unit Assessment Report - Four Column

Foothill College AU - President's Office

Mission Statement: The Office of the President is responsible for student learning through the creation and implementation of a vision that inspires and engages internal and external stakeholders.

Administrative Unit SLOs (AU-SLOs)	Means of Assessment & Target / Tasks	Assessment Findings/Reflections	Action Plan & Follow-Up
<p>AU - President's Office - 1 - Programs and Services - Students achieve their educational goals through programs and services that undergo an ongoing and systematic cycle of evaluation, integrated planning, implementation, and reevaluation to verify and improve the effectiveness by which the institutional mission is accomplished. NEW</p> <p>Year(s) to be Assessed: 2010-2011 2011-2012</p> <p>AU-SLO Status: Active</p>	<p>Assessment Method: Spring: a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other.</p> <p>Assessment Method Type: Survey</p> <p>Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.</p> <p>Related Documents: Spring 2011 AUO Survey</p>	<p>08/02/2012 - 57.1% Agree and 20.2% strongly agree with this SLO statement.</p> <p>Result: Target Not Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Related Documents: 2012 AUO Survey Results</p> <p>09/07/2011 - 52.6% Agree 27.8% Strongly Agree</p> <p>80.4% of respondents chose Agree or Strongly Agree</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2010-2011</p> <p>Related Documents: Spring 2011 AUO Survey Results</p>	<p>10/06/2011 - Evaluate revised program review process in Spring 12</p>
<p>AU - President's Office - 2 - Student Skills and Abilities - Students gain skills and abilities through high quality instructional programs, student support services, and library and learning support services that facilitate student learning and cultivate creative expression, cultural competency, intellectual curiosity, and personal and civic responsibility.</p> <p>Year(s) to be Assessed: 2010-2011 2011-2012</p>	<p>Assessment Method: Spring: a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other.</p> <p>Assessment Method Type: Survey</p> <p>Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents.</p>	<p>08/02/2012 - 48.3% Agree, 36.7% Strongly Agree.</p> <p>Result: Target Met</p> <p>Year This Assessment Occurred: 2011-2012</p> <p>Related Documents: 2012 AUO Survey Results</p> <p>09/07/2011 - Agree = 42.7% Strongly Agree = 45.8%</p> <p>Total = 88.5%</p> <p>Result: Target Met</p>	<p>10/06/2011 - Utilize ARCC data in 2012 to identify priority areas for further examination and possible response Administer the CCSSE in Spring</p>

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AU-SLO Status: Active	Related Documents: Spring 2011 AUO Survey	Year This Assessment Occurred: 2010-2011 Related Documents: Spring 2011 AUO Survey Results	2012
AU - President's Office - 3 - Resources - Students will access learning opportunities with the support of strategically deployed human, physical, technological, and financial resources. Year(s) to be Assessed: 2010-2011 2011-2012 AU-SLO Status: Active	Assessment Method: Spring: a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other. Assessment Method Type: Survey Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents. Related Documents: Spring 2011 AUO Survey	08/02/2012 - 61.3% Agree, 21.8% Strongly Agree. Result: Target Met Year This Assessment Occurred: 2011-2012 Related Documents: 2012 AUO Survey Results 09/07/2011 - Agree = 53.2% Strongly Agree = 30.9% Total = 84.1% Result: Target Met Year This Assessment Occurred: 2010-2011 Related Documents: Spring 2011 AUO Survey Results	10/06/2011 - Analyze proportionality of resource allocations to core missions
AU - President's Office - 4 - Governance and Leadership - Faculty, classified staff, students, and administrators, collaborate in the design of governance roles that acknowledge the contributions of leadership throughout the organization and facilitate decisions that support student learning and institutional effectiveness. Year(s) to be Assessed: 2010-2011 2011-2012 AU-SLO Status: Active	Assessment Method: Spring: a survey will be distributed to all Faculty, Staff and Administrators containing a question for each AUO with 5 possible responses: Strongly disagree, Disagree, Agree, Strongly agree and Not Applicable/Other. Assessment Method Type: Survey Target: The target is to achieve an 80% agreement (Agree or Strongly Agree) rate among all respondents. Related Documents:	09/17/2012 - 46.7% Agree, 15% Strongly Agree. Only 51% of full-time faculty agree. I want to understand the specific areas of disagreement so that I might improve faculty engagement. Result: Target Not Met Year This Assessment Occurred: 2011-2012 Related Documents: 2012 AUO Survey Results 09/07/2011 - Agree = 47.9% Strongly Agree = 21.3%	09/17/2012 - Administer a survey in Winter 2013 in collaboration with the Academic Senate and the Office of Institutional Research to determine appropriate follow-up tasks. Discuss results with the Academic Senate in Spring 2013. 09/12/2011 - Share assessment results with PaRC to solicit their ideas for follow-up actions.

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	Spring 2011 AUO Survey	Total = 69.2% Result: Target Not Met Year This Assessment Occurred: 2010-2011 Related Documents: Spring 2011 AUO Survey Results	Communicate shared governance accomplishments more broadly and frequently. Follow-Up: 10/06/2011 - Provide progress report to PaRC in Spring 12 Resurvey Spring 2013