

**Using Current Campus
Resources to Increase
Retention in your Classroom...
this quarter!**

Foothill College PD Day Winter '15



Retention: What works? Evidence-based practices:

- Class attendance
- Alert and intervention
- Tutoring
- Supplemental Instruction
- Experiential learning
- Goal setting, action planning

Class Attendance

- Class attendance is the BEST predictor of academic performance in college!
- No, really! Better than SAT, high school GPA, standardized admissions tests, study habits and study skills

attendance
MATTERS

Crede, M., Roch, S.G., & Kieszczynka, U.M. (2010, June). Class attendance in college: A metaanalytic review of the relationship of class attendance with grades and student characteristics. *Review of Educational Research*, 80(2), 272–295. <http://eric.ed.gov/?id=EJ889127>

Increasing student attendance

- Have an attendance policy (and follow it)
 - Regularly remind students about the importance of attending
 - Know your students' names, call on them by name
 - Notice when they miss class
 - Use messaging feature in Etudes (or just email) to send quick message e.g. "We missed you in class today, hope to see you tomorrow."
 - Send a message to students who've not logged in to your online class
-

Increasing student attendance

- Use in-class activities that require their presence, and count toward grade
 - Group work
 - Blue-book: minute paper / muddiest point
 - Use polling/quizzing technology
 - At beginning of class to get them there on time
 - Assess understanding of pre-class reading assignment (benefit: accountability!)
 - e.g. clickers, PollEverywhere, Drop Thought, etc.
-

How can you get your hands on the clickers ASAP?

- Students can rent them in the bookstore; OR
 - Several departments/divisions have classroom sets you can check out – ask your Dean/Dept. Chair
 - <http://www.turningtechnologies.com/higher-education>
 - If interested, email holcroftcarolyn@fhda.edu - I am happy to give you a one-on-one demo and walk you through procuring what you need, OR
 - Turning Technologies very responsive – contact at <http://www.turningtechnologies.com/contact-sales> and they will help you get what you need
-

Alert and intervention

- **Early Alert** = identifying a struggling student BEFORE it's too late to succeed
 - **Intervention:**
 - Communicating with student so they realize they're at risk
 - Providing services to mitigate the danger, e.g.:
 - Supplemental instruction
-

Alert and intervention: what can faculty do NOW?

- **Early Alert:** ID'ing risk is primarily a faculty responsibility
 - Monitor attendance
 - Provide assessments early and often
 - May be formal, informal, formative or summative (quick to implement!)
 - Communicate clearly with students re: their performance
 - Once faculty know who is at risk, then what?
-

Alert and intervention: what can faculty do NOW?

- Option 1: Reach out directly to student (face-to-face, phone/email)
 - Direct individual student to other specific resource(s)
 - OK to send student to web page with ALL resources listed, but direct them to the ONE or TWO you think they need first
 - Great to list resources on your syllabus! But personal referral from YOU most likely to have impact
 - Urge use of supplemental instruction
-

STUDENT SERVICES & SUPPORT

[Contact Us](#) [Ask Foothill](#) [Site Index](#)



The Basics

[Ask Foothill](#)
[Campus Directory](#)
[Dates & Deadlines](#)
[News & Events Calendar](#)
[Guest Parking Permits](#)
[Student Handbook](#) **NEW**

Get Admitted

[Application Overview](#)
[Apply for Admission](#)
[Collegewide ID](#)
[My Portal](#)
[Forms](#)

Testing

[Overview: Testing Home](#)
[Disabled Students Testing](#)

Register for Classes

[Registration Guide](#) (pdf)
[When Can I Register](#)
[Register for Classes](#)
[Registration Problems](#) (Form)
[Add /Drop Classes](#)
[Wait List Process](#)
[Check/Print Schedule](#)
[Grades](#)
[Online Classes](#)
[Catalog](#)
[Schedule](#)
[Forms](#)

Health & Well-Being

[Dental Hygiene Clinic](#)
[Health Services](#)
[Legal Counseling](#)
[Police](#)
[Psychological & Personal Counseling](#)



Welcome to Foothill College's Online Student Services, which allows you to easily access services in one convenient location. Foothill provides students with comprehensive student services, regardless of course location or delivery method. Below are overviews of key services available on this site.

Get Admitted

Learn how to apply to Foothill, get your College wide ID and use the college registration and student information system, MyPortal.

Register for Classes

This section provides quick access to key registration information including your date to register, the class schedule and catalog, the MyPortal registration guide, information on how to add and drop classes and wait list information.

Academic Advice

Access Foothill's counseling service, schedule an appointment with a counselor and monitor your progress toward a degree through DegreeWorks.

Pay for College

Use these tools to apply for financial aid, check the status or your aid application, calculate your fees and pay online.

Finding Your Way Around Campus

Use our [downloadable campus services map](#) to find the departments or services you are looking for!

Academic Advice

[Overview: Counseling Home](#)
[Counseling Appointment](#)
[DegreeWorks \(MyPortal\)](#)

Academic Support & Success

[Tutoring](#)
[Student Workshops](#)

Pay for College

[Overview, Financial Aid](#)
[CalWORKs](#)
[Career Center](#)
[EOPS](#)
[Fee Calculator](#)
[Check Financial Aid Status](#)
[Financial Aid TV](#)

After Foothill

[Transcripts](#)
[Careers](#)
[Get Job Ready](#)
[After College](#)
[Printable Forms](#)

Disability Support Services

[Disability Resource Center](#)
[Transition to Work Program](#)

Veterans & Military

[Active Duty Students](#)
[Veterans Resource Center](#)

Other Resources

[Directory of Student Support Services](#)
[Paid Internships](#)
[Share Rides](#)
[Alternative Study Areas](#)

<http://www.foothill.edu/services.php>

Alert and intervention: what can faculty do NOW?

- Option 2: Alert designated student success personnel so THEY can reach out to the student
 - General early alert:
http://www.foothill.edu/outreach/documents/Early_Alert_referral.pdf
 - Refer student to a counselor
-

Alert and intervention: what can faculty do NOW?

- Option 2: Alert designated student success personnel: Early alert for ONLINE students = ishikawaakemi@foothill.edu
 - If you suspect a student is struggling but not sure which resources to direct them to, or
 - If you contacted a student (e.g. who hasn't been logging in) but gotten no response
-



Option 2: Alert designated student success personnel: Teaching & Learning Center

- Tutoring Referral Form:
http://www.foothill.edu/tlc/ssr_form.php
 - Instructor highlights areas of concern
 - Student, Instructor and Katie Ha receive email
 - Katie follows up with student
-

Option 2: Alert designated student success personnel: PSME Center Referral

- Contact William Walker
walkerwilliam@foothill.edu OR
 - psmealert@foothill.edu
-

Option 2: Alert designated student success personnel: EOPS

NO \$\$\$ = DROP OR FAIL CLASS ☹

- Eligibility: CA resident, full time student, qualify for a BOG waiver
 - “I can’t buy the book yet”
 - “I’m working two jobs” etc.
 - Services: textbooks, fees, peer-advising, counseling, summer college readiness program and MORE!
-

Option 2: Alert designated student success personnel: EOPS

- (650) 949-7207
- Room 8202
 - Open 8 AM M-F
 - Closes at 7PM M/T, 5PM W/R, 3PM Friday
- fheops@foothill.edu
- Personal referral from YOU more likely to have an impact



Option 2: Alert designated student success personnel: Disability Resource Center

- Contact info:
 - Room 5400
 - dobbinsmargo@foothill.edu
 - 650-949-7038
 - adaptivelearningdrc@foothill.edu
 - 650-949-7017
-



Option 2: Alert designated student success personnel: **Veterans Resource Center**

- Academic Support Services
 - Peer-counseling
 - Connect other support services on campus
 - Contact info:
 - Room 5403
 - 650-949-7001
 - Carmela Xuereb (xuerebcarmela@foothill.edu)
-

Retention strategies:

F2F tutoring

- **PSME center:** math/science, ANY student
 - **Teaching and Learning Center:** writing, reading, grammar, etc... for any student
 - **EOPS** – tutoring for EOPS students
 - **Pass the Torch:** peer-study program for students enrolled in PTT courses*
 - More info about all of these is at:
 - <http://www.foothill.edu/tutoring.php>
-

Retention strategies:

Online tutoring

- **Teaching and Learning Center:** writing, reading, grammar, etc... for any student:
<http://www.foothill.edu/tlc/online.php>
 - **Open Study:** online peer-tutoring 24/7, open to any Foothill student
 - **SmartThinking:** online 24/7 tutoring resource
 - each student gets 10 hours free! Can request more
 - Computer science tutoring 9PM-midnight Monday thru Thursday nights!
-

smarthinking

Foothill College
Upgrade. Advance.



My Account
Content Layout
Portal Admin

Welcome **Naziko Galoyan**
You are currently logged in.

Groups Admin Logout Help

Home Employees **Students** Registration Faculty Banner Reports

January 9, 2015

My Courses



- ▶ View Your Class Schedule
- ▶ Go to My Courses and Instructor Email

My Online Courses



Etudes Login (Foothill)
Catalyst Logon (De Anza)

DegreeWorks (Education Plan and Degree Audit)



Launch DegreeWorks



For Students, DegreeWorks:

Provides real-time information
Speeds time to graduation
Streamlines the graduation process
Allows direct access to multiple related services and information through links to catalog information, class schedules and FAQ's



DEGREEWORKS ASSISTANCE: (PDF Files)

DegreeWorks Quick Start
DegreeWorks Access and Overview
What if Audit
GPA Calculator
FAQ for Students



Video Tutorials

Getting Started with DegreeWorks

Important Announcements

There are no announcements

Student Success Checklist

- Complete placement tests
- Complete *Orientation to College* class
- Apply for financial aid
- Select or update your major
- Create an educational plan
- Enroll in math
- Enroll in English
- Verify your progress in DegreeWorks
- Apply for graduation
- Apply for transfer

ePRINTit Account



Upload documents to print & or add funds

Documentation: [File to Print - Apple & Windows](#)
[Quick Start Guide](#), [Video](#), [Mobile Device](#)
[Overview - Release Station](#), [Pay to Print](#), [Web Account](#), [Printing from Account](#), [Open .Pages Files](#)

[Upload/Print from USB](#), [Email](#), [Computer](#)
[FAQ](#)

Printer Locations: [Foothill](#) / [De Anza](#)

My Profile



Links to

- ▶ Update My Personal Information
- ▶ Update My Major/Educational Goal

FREE Online Tutoring



[Click to Login](#) **Live tutors 24/7 for most subjects**

YouTube



Check out our [YouTube channel](#) for the ETS video newsletter, and tutorials on using MyPortal online services.

Watch **Creating a Strong Password**
Suggestions for securing your MyPortal online identity with a better password.

Watch **Bill Payment Video**
Bill Payment Services for Students.

Printing on Campus



smarthinking

Welcome to Smarthinking!

We are here to help you succeed through guided tutoring. You can interact with tutors through one of our services listed to the right.

**Best,
Smarthinking**

Writing Center

Have your writing reviewed by a tutor

Drop-In Tutoring

Chat now with a live tutor.

Scheduled Tutoring

Schedule to meet with a live tutor in the future

Offline Questions

Send a tutor an academic question

[Your Writing Submissions](#)

[Your Whiteboard History](#)

You have access to these subjects [Get More](#)

[Essay Center](#)

[Grammar & Documentation Review](#)

[Resume or Cover Letter](#)

[Career Writing](#)

[Paragraph Submission](#)

[Live Essay Review with Audio](#)

[Writing \(All Subjects\)](#)

[Research and Documentation](#)

[Reading](#)

[Writing \(All Subjects\) w/ Audio](#)

[Reading w/ Audio](#)

[APA Formatting](#)

smarthinking

You have access to these subjects [see more](#)

Essay Center	Grammar & Documentation Review	Resume or Cover Letter
Career Writing	Paragraph Submission	Live Essay Review with Audio
Writing (All Subjects)	Research and Documentation	Reading
Writing (All Subjects) w/ Audio	Reading w/ Audio	APA Formatting
IT Support Excel	IT Support PowerPoint	IT Support Windows 7
IT Support Access	IT Support Word	Basic Math Skills
Liberal Arts Math	Algebra	Geometry & Trigonometry
Calculus Single Variable	Statistics	Basic Math Skills w/ Audio
Liberal Arts Math w/ Audio	Algebra w/ Audio	Geometry & Trigonometry w/ Audio
Calculus Single Variable w/ Audio	Statistics w/ Audio	Math en español
General Chemistry	Organic Chemistry	Physics
Biology	Intro Human A&P	Spanish
Spanish w/ Audio	Spanish Essay Center	Intro Accounting
Intermediate Accounting	Advanced Accounting	Individual Income Tax
Cost Accounting	Payroll Accounting	Corporate Tax
Governmental/not-for-profit	Auditing	Introductory Finance
Macroeconomics Principles	Microeconomics Principles	

Retention Strategies: Supplemental Instruction

- Goal: bridge classroom and support services
- What is it? How does it work?
- How do faculty find out more?
- What is available on campus?
 - TLC, PSME Center, PTT, EOPS
 - Embedded Tutoring*

*OK, maybe not IMMEDIATE implementation... but it's doable for Spring 2015 Quarter!

Alert and intervention: what can faculty do NOW?

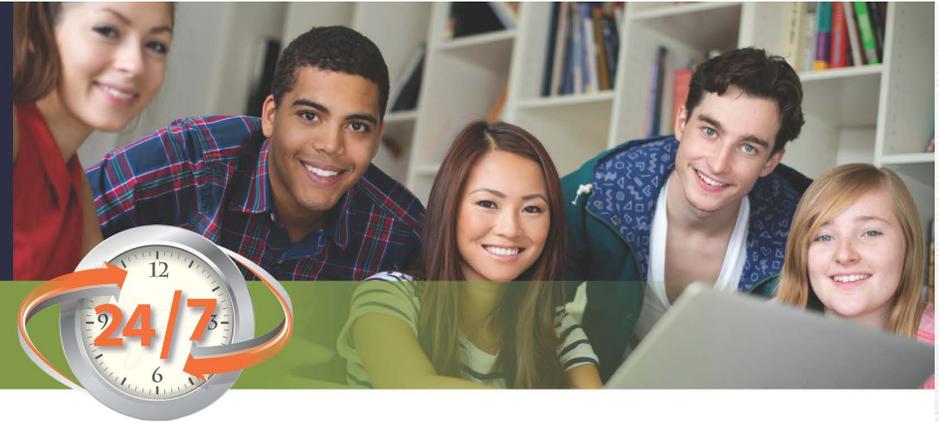
- FHDA is planning district-wide early alert software adoption
 - 3SP Advisory Council will be reviewing, will provide opportunities for feedback

Take advantage!



What else can we do to promote student success?

- Orientation (StudentLingo)
 - remind students to visit a counselor to make/update their ed plans
-



Help When YOU Need It

Workshops Available:

- 10 Tips For Success In Your Online Course
- Achieving Well-Being, Balance & Success
- Creating Your College Bucket List
- Developing A Strong Thesis Statement
- Discover Your Learning Style *
- Drafting Introductions, Paragraphs, Conclusions
- Effectively Communicating Online
- Exam Preparation Tips & Strategies
- Exploring Careers & Choosing A Major *
- Financial Literacy: Smart Money Skills
- How To Develop Your Cross-Cultural Skills
- How To Overcome Math Anxiety
- How To Proofread & Edit Your Writing
- How To Reduce Test Anxiety *
- How To Succeed In Math
- Improving Student-Faculty Relationships
- Learning Strategies Students Should Know
- Mastering The Job Interview *
- Maximizing Your College Experience
- Navigating The Financial Aid Process *
- Online Courses: Motivation & Discipline
- Overcoming Procrastination: Causes & Cures
- Pre-Writing Techniques
- Reading Comprehension Strategies
- Setting & Accomplishing Realistic Goals
- Stress Management Techniques
- Study Tips & Note-Taking Strategies
- Taking Tests Online: Strategies For Success
- Time Management: Strategies For Success
- Understanding & Avoiding Plagiarism
- What It Takes To Be A Successful Student *
- Writing Effective Resumes & Cover Letters

* Video Workshops available in Spanish



**These videos will teach you strategies to help you succeed in college.
Access them 24/7 from your dorm room, classroom, office, or home.**

www.studentlingo.com/foothill

What else can we do to promote student success?

- Encourage students to make a “game plan” for success in your course
 - Planning designated study times and activities
 - Consider asking them to turn it in
 - Periodically ask how their plan is going, are modifications needed?
-

100 + Trainings • 6 Categories

Access Go2Knowledge trainings anytime, anywhere.



At-Risk Populations



Campus Safety



Organizational Development



Student Success



Teaching & Learning



Technology

On-Demand Professional Development for Higher Ed

Printable Certificate of Completion for every training

www.go2knowledge.org/foothillcollege

username: **foothill** password: **Go2Foothill**

Go2Knowledge Online Workshops about student retention strategies

- Retention: Assessing Why Students Stay And Why They Leave
- Strategies For Effective Academic Mentoring Of 21st Century Students
- Student Motivation: Increasing Engagement, Persistence & Learning
- Student Motivation: The Key To Improving Retention And Student Success
- Student Retention Through An Academic Lens
- [The 10 Traits Of Great Teachers: How To Tap Into Student Motivation And Maximize Retention](#)
- [Increasing Online Student Engagement And Retention Through Online Human Touch](#)
- [Online Student Retention: Assessing Why Students Stay And Why They Leave](#)

PGA credit available!