

## Senate meeting Jan 25, 2010

Meeting called to order at 2:06 pm.

### Announcements:

1. Robin from foundation asked if we would continue our scholarships, \$1000 for career and \$1000 for transfer. We will vote on this on Feb 8.
2. A faculty member is still needed for Academic Council
3. March and March update: students are planning a protest march on March 4<sup>th</sup> 2010. The official March on March in Sacramento is scheduled for March 22<sup>nd</sup> (dead day). No finals should be scheduled on this day (unless Monday only class).
4. AS nominations committee must be formed by the eighth week of the quarter for the two open positions (President and VP).
5. FHDA District would like reconciliation on the time period students could protest a grade. De Anza AS voted 3 weeks ago for a 3 year period to challenge a grade. Foothill AS previously voted 2 years so we'll need to reconcile this.
6. League of Innovation meets March 28-31 in Baltimore.

Minutes: The minutes from the January 11, 2010 meeting were approved with a single change.

### Consent Calendar

- Academic Integrity: David Marasco
- Academic Senate Rep, PSME (Winter quarter): Debbie Lee
- Accreditation Standards Committees
  - Standard 1: Institutional Mission and Effectiveness
    - Cara Miyasaki, Faculty, Biological and Health Sciences Division
    - Simon Pennington, Faculty, Fine Arts and Communication Division
  - Standard 2: Student Learning Programs and Services
    - Verley O'Neal, Faculty, Computers, Technology and Information Systems Division
    - Martin Melia, Faculty, Biological and Health Science Division
    - Beckie Urrutia-Lopez, Faculty, Cooperative Education Coordinator
  - Standard 3: Resources
    - Donald MacNeil, Faculty, Adaptive Physical Education
    - Sara Seyedin, Faculty, Business and Social Sciences Division
  - Standard 4: Leadership and Governance
    - Joe Ragey, Faculty, Fine Arts and Communication Division
    - Leticia Serna, Faculty, Counseling and Student Services
- Administrative Evaluations:
  - Balducci = Dixie Macias
  - Beers = Victor Tam
  - Hamp = David Marasco
  - Harral = Gillian Schultz
  - Davis Visas = Lety Serna
  - Mummert = Dolores Davison
  - Pouncil = Teresa Ong

- Swett = LeeAnn Osterdock
- Biology Interim Dean Hiring Committee: Kathleen Austin, Martin Melia
  - Math Hiring Committee: Nicole Gray, Rick Martinez, Ion Georgiou, Richard Daley
  - PDL Committee = Jose Nava
  - Student Equity Committee: Erica Onugha
  - Transfer Advisory Committee:
    - Laurie Bertani (faculty) PHED/Athletics
    - Bea Cashmore (faculty) Adapted learning
    - Bernie Day (faculty) (Co-Chair) Articulation/Honors
    - Leticia Delgado (faculty) Counseling
    - Patricia Gibbs (faculty) Sociology
    - Susie Huerta (faculty) English
    - Tobias Nava (faculty) EOPS
    - Simon Pennington (faculty) Art History
    - Elaine Piparo (faculty) (Co-Chair) Counseling
    - Voltaire Villanueva (faculty) Counseling/Puente Program

Budget update – Shirley Treanor Barker

Shirley Treanor Barker addressed the Senate with a budget update and her first line is that there are significant budget problems (Both California and FHDA).

The Governor's California 2010-2011 budget was released. The governor had planned to bill the Federal Government for 7 billion dollars, but this doesn't seem likely to occur.

Foothill College was going to get an increase in funding for growth (added FTES) but we may also see a negative COLA. A negative budget COLA would impact us in a negative way, as many of our costs will increase in 2010-2011, so a negative COLA will cost us money in other areas, such as salaries.

However, the College may have more latitude in 2010-2011 to choose how we spend our funds from the State. The College receives both general and categorical funds, roughly:

General funds => \$190 million  
 Categorical funds => to \$250 million ~60 million)

General funds will be cut by about a million dollars in 2010-2011. Categorical funds will be cut by 3.5 million. De Anza has a projected deficit of \$4.8 million in 2010-11. Foothill has a projected deficit of \$4.5 million in 2010-11.

We need to eliminate roughly 27 positions, 7 from 2009-2010 and additional 20 (7 admin and 13 classified) in 2010-11. It was noted that positions are eliminated rather than individual persons. People may lose "a job" but not their employment with the district.

The cabinet has debated how to release this information. Individuals will be personally contacted by a manager and a VP before the list is formally released. Many positions (jobs) and associated services will be eliminated and not available in 2010 to 2011.

There may be additional cuts to the California budget which could force the college to make more cuts as well. A “formerly known staff protection fund” may protect some positions (7 identified positions from the list of 27). It is important that Senate (and all faculty) recognize the need for a positive campus climate in the coming months. The RIF plan for 2010-11 is above and beyond the cuts that were identified for the end of 2009-10.

It was mentioned that part-time faculty have already (felt the pain) of budget reductions and will continue to feel future reductions in funding to the college.

Being frugal with spending is helping the college-ending balances, and our college has done well in saving funds which have protected our year-end balances.

Work force, transfer, and basic skills remain priorities in the CA chancellor’s office for 2010-2011. The LAO reports that curtailing repeatability of courses may be a way to reduce state reimbursement to community colleges (FTES/WSCH). LAO has also commented that in an election year growth tends to be funded whereas services tend to be cut. It is about access, rather than services. However, losing students in affected areas (PE or lifelong learning etc.) can impact our reputation and our brand.

.(Q&A) There were comments by senators that we should be proactive about protecting the college community, and consider some previously (untouchable) ideas.

FHDA may pursue a parcel tax measure to help the district get through budget difficulties.

President and the Cabinet will be here at the 22 February Senate meeting.

Bill of Particulars (BoP) – Dolores Davison discussed changes to the document and the need to either move forward with the document or shelve it. Division feedback mentioned liking the first document better, and needing more specific time lines for meeting action item requirements. A suggestion to remove the line about ‘going to the board’, was mentioned, as well as allowing divisions to decide whether they want to be required to attend such a meeting. Another comment mentioned the need to clarify language “on point 2 for following the negotiated process of administrative evaluation”.

With the above changes noted, a motion on the resolution to adopt the Bill of Particulars was passed; 14 yes, 2 no, 3 abstaining. A final version will be emailed to Senators and then presented to President Miner and the Cabinet by the Senate president.

### Strategic Initiative Mission

Pam Wilkes and Falk Cammin described the process of developing mission end roles in the Building a Community of Scholars Strategic Initiative Committee. A discussion followed about how the strategic planning process was flawed. Discussion revolved around confusion/frustration about ‘developing goals in a vacuum’, and how strategic initiatives should fit into program review. Rosemary Arca reiterated that integrated planning and budget and developing strategic initiatives is all about ‘coherence of vision’. It is also part of accreditation and extends from the classroom outwards to the larger campus community. There was concern

that some faculty input had been ignored, and reconciling program review and over-arching strategy is messy.

Mission statements, program review, and strategic initiatives are not all on the same page. A senator mentioned that the strategic initiative process was a lot like the SLO process which comprised a mandate, a time-line, and a lack of clear instruction.

In response, strategic initiatives could be a reflective, iterative, and recursive process such as the SLOAC process. Additional comments reminded us that this activity is part of the accreditation effort, which was on a specific timeline.

#### Faculty Award Update

There are 3 non-monetary awards for faculty this year (these are suggested but not yet implemented). Senators were asked to get feedback regarding the document created by last year's faculty award subcommittee.

#### Portal Update

Kurt Hueg showed a preview of the new Foothill website, which can be previewed at <http://fhnew.fhda.edu>. The new website uses role-based navigation. There is a new header on a lot of the pages. Kurt will be visiting each division for input.

Kurt mentioned that the 'old portal is what we are currently using, and the new portal, which is being used by finance, is driven by Luminus. There will be links to Meeting Maker and Liquid Office. Hyperion will allow role based views into budgets. Core studio will facilitate student correspondence (which could be used in 'Web assisted' instruction). Faculty dashboards are tied into Banner. Students and faculty have different views of the system. CCC Apply is used by most California Community Colleges. Dolores mentioned the need for faculty to help Kurt with testing.

Kurt mentioned that the ISBN of textbooks, including book prices, must appear in course catalog descriptions as of July 1, 2010.

COOL committee met online last week as reported by Kate Jordahl.

Meeting adjourned at 4pm.