# Foothill College: Accessibility Checklist for Online Courses

[Request assistance with accessibility](http://foothill.accessibility.sgizmo.com/s3/)

(http://foothill.accessibility.sgizmo.com/s3)

**Instructor**:   
**Course Site Title**:   
**Date of Review**:

**Reviewed by**:

Do all images and graphics have alternative text descriptions (ALT text) or captions?  Yes  No  Some  N/A

Learn more about [alt text/tags](http://accessibility.psu.edu/images/alttext/).

(http://accessibility.psu.edu/images/alttext)

Comments:

1. Are all documents and course materials properly formatted with heading levels for  Yes  No  Some  N/A

organization and structure?

Learn more about [headings](http://accessibility.psu.edu/headings/).

(http://accessibility.psu.edu/headings)

Comments:

1. Are all lists formatted?  Yes  No  Some  N/A

Learn more about lists in [MS Office](http://accessibility.psu.edu/microsoftoffice/) and [websites](http://accessibility.psu.edu/webpagetools/).

(http://accessibility.psu.edu/microsoftoffice)

(http://accessibility.psu.edu/webpagetools)

Comments:

1. Are all links written with meaningful text?  Yes  No  Some  N/A

Learn more about [meaningful link text](http://accessibility.psu.edu/linktext/).

(http://accessibility.psu.edu/linktext)

Comments:

1. Do all tables have with headers and proper reading order?  Yes  No  Some  N/A

Learn more about [table headers](http://accessibility.psu.edu/microsoftoffice/microsofttableheaders/).

(http://accessibility.psu.edu/microsoftoffice/microsofttableheaders)

Comments:

1. Has using color alone used to convey meaning been avoided?  Yes  No  Some  N/A

Learn more about [color blindness](http://accessibility.psu.edu/accommodations/audience/colorblindness/) and [color coding](http://accessibility.psu.edu/color/colorcoding/).

(http://accessibility.psu.edu/accommodations/audience/colorblindness)

(http://accessibility.psu.edu/color/colorcoding)

Comments:

1. Is sufficient color contrast used?  Yes  No  Some  N/A

Learn more about [contrast](http://accessibility.psu.edu/legibility/contrast/).

(http://accessibility.psu.edu/legibility/contrast)

Comments:

1. Does all audio have transcripts available? Do all videos have closed captioning?  Yes  No  Some  N/A

Learn more about [transcripts](http://www.foothill.edu/fga/captioning.php) and [captions](http://www.foothill.edu/fga/captioning.php).

(http://www.foothill.edu/fga/captioning.php)

(http://www.foothill.edu/fga/captioning.php)

Comments:

1. Are all software applications and publisher’s materials accessible?  Yes  No  Some  N/A

Learn more about what to [ask publishers regarding accessibility](http://www.foothill.edu/fga/askpublishers.php).

(http://www.foothill.edu/fga/askpublishers.php)

Comments:

1. Are all math symbols and science equations accessible?  Yes  No  Some  N/A

Learn more about [making math and STEM content accessible](http://accessibility.psu.edu/math/).

(http://accessibility.psu.edu/math)

Comments:

1. Are all external websites that are referenced accessible?  Yes  No  Some  N/A

Learn more about using the [WAVE accessibility checker](http://wave.webaim.org/).

(http://wave.webaim.org)

Comments:

1. Are all Word, PDF, and PowerPoint documents accessible?  Yes  No  Some  N/A

Learn more about [creating accessible PDF documents](http://bit.ly/1ROmRMP).

(http://bit.ly/1ROmRMP)

Comments: