

**FOOTHILL COLLEGE**  
**ADAPTIVE LEARNING DIVISION (ALD)**  
 12345 El Monte Road  
 Los Altos Hills, CA 94022  
 Tel.No: (650) 949-7332 Fax: (650) 917-1064

**EDUCATIONAL ACCOMMODATIONS**

DATE: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

Student's Name: \_\_\_\_\_ SSN: \_\_\_\_\_

**Educational Limitations:** Within the educational environment of this college, this student's functional limitation(s) affect his/her ability to do the following tasks with out assistance, accommodation, or professional intervention:

- (a) Climb stairs and successfully navigate other physical obstacles on/ off campus
- (b) Complete registration process
- (c) Complete course requirements without individual or group tutoring
- (d) Deal with disability and related personal issues
- (e) Develop basic skills
- (f) Develop cognitive skills.
- (g) Develop communication skills.
- (h) Develop physical education and related health skills
- (i) Establish appropriate career goal(s).
- (j) Evaluate specialized skills.
- (k) Hear or process lecture, student discussion, and related oral presentations.
- (l) Interact with college instructors, counselors and other personnel related to special needs.
- (m) Interact with rehabilitation counselors, case managers & other resources in the community.
- (n) Plan appropriate class(es).
- (o) Prepare for and find suitable employment.
- (p) Produce class notes, homework assignments, and other written requirements.
- (q) See or process visually presented classroom materials
- (r) See or process texts, handouts, and other printed materials.
- (s) Take tests in the traditional manner.
- (t) Traverse significant distances in a timely way on/ off campus.
- (u) Use certain college facilities, equipment, and materials.
- (v) Other: \_\_\_\_\_

Educational Activity	Possible Accommodations	EL	Educational Activity	Possible Accommodations	EL
<input type="checkbox"/> Writing in-class notes and assignments	<input type="checkbox"/> notetaker		<input type="checkbox"/> Moving around campus or classroom	<input type="checkbox"/> accessible parking	
	<input type="checkbox"/> tape recorder			<input type="checkbox"/> on-campus transportation	
	<input type="checkbox"/> scribe			<input type="checkbox"/> mobility orientation	
	<input type="checkbox"/> shared notes			<input type="checkbox"/> by-pass lines	
	<input type="checkbox"/>			<input type="checkbox"/> lockers	
			<input type="checkbox"/>		
<input type="checkbox"/> Writing out-of-class assignments	<input type="checkbox"/> spell checker				
	<input type="checkbox"/> adapted computer				
	<input type="checkbox"/>				

Educational Activity	Possible Accommodations	EL	Educational Activity	Possible Accommodations	EL
<input type="checkbox"/> Alternate Media Materials	<input type="checkbox"/> text on tape <input type="checkbox"/> reader <input type="checkbox"/> Braille Text <input type="checkbox"/> Enlarged Print <input type="checkbox"/> eText <input type="checkbox"/> Audio Description <input type="checkbox"/> CCTV/magnifier <input type="checkbox"/> preferential seating <input type="checkbox"/> assistive technology <input type="checkbox"/> electronic notetaking		<input type="checkbox"/> Taking tests	<input type="checkbox"/> extended time <input type="checkbox"/> adapted computer <input type="checkbox"/> spell checker <input type="checkbox"/> enlarged text <input type="checkbox"/> Braille text <input type="checkbox"/> reader <input type="checkbox"/> scribe <input type="checkbox"/> taped test <input type="checkbox"/> calculator <input type="checkbox"/> distraction reduced setting <input type="checkbox"/> breaks	
<input type="checkbox"/> Hearing lectures and discussions	<input type="checkbox"/> assistive listening devices <input type="checkbox"/> sign language interpreter <input type="checkbox"/> oral interpreter <input type="checkbox"/> real time captioned <input type="checkbox"/> closed/open captioning <input type="checkbox"/> preferential seating		<input type="checkbox"/> using vocational services	<input type="checkbox"/> job development <input type="checkbox"/> vocational counseling <input type="checkbox"/> career exploration <input type="checkbox"/>	
<input type="checkbox"/> Scheduling and registering	<input type="checkbox"/> priority registration <input type="checkbox"/> scheduling modification <input type="checkbox"/> registration assistance		<input type="checkbox"/> using standard classroom curriculum & format	<input type="checkbox"/> Special Classes <input type="checkbox"/> APE <input type="checkbox"/> lip-reading <input type="checkbox"/> transitional skills <input type="checkbox"/> compensatory skills <input type="checkbox"/> computer access <input type="checkbox"/> learning strategies <input type="checkbox"/> independent living <input type="checkbox"/> vocational skills <input type="checkbox"/> basic skills	
<input type="checkbox"/> Acquiring knowledge of college and community resources	<input type="checkbox"/> disability-related counseling <input type="checkbox"/> referral to campus services <input type="checkbox"/> referral to community <input type="checkbox"/> orientation <input type="checkbox"/> academic counseling				
<input type="checkbox"/> Other	<input type="checkbox"/>			<input type="checkbox"/>	
	<input type="checkbox"/>				

I, the undersigned student, understand that the accommodations approved above are reasonable for certain classes or educational settings at this college and may not apply to other institutions. If an agreement between faculty member, ALD/DRC professional and myself cannot be reached, I understand that I may file an appeal through the formal college grievance process.

**Student's Signature** \_\_\_\_\_ **Date** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

I, the undersigned ALD/DRC professional, agree that the accommodations approved above are reasonable for certain classes or educational settings at this college and may not apply to other institutions. If an agreement between faculty member, student, and myself cannot be reached, I will refer the student to the formal college grievance procedure.

**ALD/DRC Specialist's Signature** \_\_\_\_\_ **Date** \_\_\_\_ / \_\_\_\_ / \_\_\_\_