



# FOOTHILL COLLEGE

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ADAPTIVE LEARNING DIVISION www.foothill.edu/al  
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## SUPPORT CLASSES FOR STUDENTS WITH DISABILITIES

### WINTER 2010 QUARTER BEGINS MONDAY, JANUARY 4, 2010

<b>ALLD 206X-01</b>	<b>PARAGRAPH REMEDIATION</b>				<b>2 UNITS</b>
<b>Call # 0176</b>	<b>LAB</b>	<b>12:00 - 1:50PM</b>	<b>TTh</b>	<b>Room 5402</b>	<b>WONG</b>
	<b>LAB</b>	<b>TBA</b>	<b>TBA</b>	<b>Room 5402</b>	<b>WONG</b>

A systematic and progressive paragraph development class with an emphasis on writing concisely with correct grammar designed for students with disabilities. Profile support and instruction to students with disabilities who struggle with basic reading and writing skills.

<b>ALLD 207.01</b>	<b>BASIC MATH REMEDIATION</b>				<b>1 UNIT</b>
<b>Call # 0177</b>	<b>LAB</b>	<b>12:00 -12:50PM</b>	<b>MW</b>	<b>Room 5402</b>	<b>WONG</b>
	<b>LAB</b>	<b>TBA</b>	<b>TBA</b>	<b>Room 5402</b>	<b>WONG</b>

A systematic and remedial math class with an emphasis on basic math skills designed for students with disabilities. Provides support and instruction to students with disabilities who struggle with math calculation skills ranging from basic to higher level.

<b>ALLD 601.01</b>	<b>UNDERSTANDING LEARNING DIFFERENCES</b>				<b>4 UNITS</b>
<b>Call # 2255</b>	<b>ALLD-601.01</b>	<b>LEC 12:00 - 1:20PM</b>	<b>TTh</b>	<b>Room 4004</b>	<b>ONG</b>
		<b>LAB TBA</b>	<b>TBA</b>	<b>TBA</b>	<b>WONG</b>

Focuses on learning differences, learning theory and strategies related to specific learning challenges. Create learning portfolio to identify learning style, strengths and weaknesses. Includes Learning Disability Assessment.

<b>ALLD 602.01</b>	<b>MATH SUPPORT FOR PRE-ALGEBRA</b>				<b>1 UNIT</b>
<b>Call # 2257</b>	<b>LAB</b>	<b>TBA</b>	<b>MTW</b>	<b>TBA</b>	<b>ONG</b>

This is a practice class for students enrolled in Math 230 and Math 300. Work with a learning specialist to practice pre-algebra concepts and skills, including but not limited to arithmetic, fractions, decimals, percentages and ratios. Co-requisite: student must be concurrently registered in Math 230 or Math 300. Practice in understanding pre-algebra concepts and skills including but not limited to arithmetic, fractions, decimals, and percentages.

*The instructor will contact student directly once you enrolled in ALLD602.01*

<b>ALLD 603</b>	<b>STUDENT SUCCESS STRATEGIES</b>				<b>.5 UNIT</b>
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In this course, students will develop awareness and understanding of their disabilities as they enter college life at Foothill College. All students who require services and accommodations for the first time are highly encouraged to take this course. Student will learn the policies and procedures for obtaining accommodations and other services at Disability Resource Center (DRC).

<b>Call # 2258</b>	<b>ALLD 603.01</b>	<b>12:00 - 12:50PM</b>	<b>MW</b>	<b>Room 4004</b>	<b>ONG</b>
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\*Please make a note: ALLD 603.01 is a 3-week course, starts January 4 through January 22, 2010

<b>Call #TBA</b>	<b>ALLD 603.02</b>	<b>12:00 - 12:50PM</b>	<b>MW</b>	<b>Room 4004</b>	<b>ONG</b>
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\*Please make a note: ALLD 603.02 is a 3-week course, starts January 25 through February. 12, 2010

<b>ALCA 201.01</b>	<b>COMPUTER ACCESS EVALUATION</b>				<b>1 UNIT</b>
<b>Call # 0072</b>	<b>LAB</b>	<b>TBA</b>	<b>TBA</b>	<b>Room 5710</b>	<b>ONG</b>

The Computer Access Center lab has PCs, Macs and special software available (Inspiration, Kurzweil 3000, screen readers and screen enlargers.) In addition, there are voice recognition computers with the latest high tech computer software and hardware with a variety of easy to follow tutorial programs. Flexible hours are available. Internet access available for school related work. (Lab hours: M-R, 8:00am – 5:00pm; F, 8:00am – 4:30pm)

**ALCA 201.01: Students must attend an orientation meeting from 12:00 noon to 1:00pm on the second Wednesday of the quarter in Room 5710.**

For additional information about the courses, please contact (650) 949-7017, or visit us at [www.foothill.edu/al](http://www.foothill.edu/al)