

**APPENDIX J3**  
**TABULATION OF STUDENT EVALUATIONS FORM**  
**CLASSROOM INSTRUCTION- PART A**  
**(Articles 6 and 6A – Evaluation)**  
Foothill-De Anza Community College District

FACULTY NAME: \_\_\_\_\_ QUARTER: \_\_\_\_\_

DEPARTMENT/PROG: \_\_\_\_\_ ACADEMIC YR: \_\_\_\_\_

CAMPUS LOCATION:     Foothill             De Anza             Center (specify) \_\_\_\_\_

FACULTY STATUS: (check one)             Full-time             Part-time

If full-time, (check one)  Tenured     Contract (grant funded/temporary replacement)  
 Probationary Phase I             Probationary Phase II             Probationary Phase III

If part-time, number of service credits in Division (per Article 7.9) \_\_\_\_\_

DUTIES:     Instructor     Counselor     Librarian     Other (specify) \_\_\_\_\_

COURSE/ACTIVITY: \_\_\_\_\_ DATE OF EVALUATION: \_\_\_\_\_

PREPARED BY: \_\_\_\_\_ CWID \_\_\_\_\_  
*(please print)*

SIGNATURE: \_\_\_\_\_ DATE \_\_\_\_\_

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a=Strongly Agree  
b=Agree  
c=Disagree  
d=Strongly Disagree  
e=No Opinion/Not Applicable

**About the Course:**

1. The course contributed to my general knowledge and education.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
2. Text and other reading material were appropriate and useful.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
3. Course objectives and grading policies were distributed  
and clearly explained.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
4. Amount and types of assigned course work were appropriate.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
5. Course content was well organized.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_
6. Class activities were appropriate.    a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

7. Tests were clearly written and related to subject matter. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

8. Grading was fair and impartial. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

**About the Instructor:**

9. Demonstrated an enthusiasm for the subject. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

10. Was knowledgeable and prepared for class. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

11. Motivated student interest and intellectual effort. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

12. Encouraged students to ask questions and participate in discussions. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

13. Encouraged individual thinking and differences of opinion. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

14. Used full class time effectively. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

15. Maintained classroom atmosphere conducive to learning. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

16. Spoke clearly. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

17. Was accessible for individual conferences and office hours. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

18. Demonstrated sensitivity in working with students of diverse racial and ethnic backgrounds, sexual orientations, and physical and mental disabilities. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

19. Convened class regularly and on time. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

20. I would recommend this instructor. a\_\_\_\_\_ b\_\_\_\_\_ c\_\_\_\_\_ d\_\_\_\_\_ e\_\_\_\_\_

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Evaluated Faculty Member CWID: \_\_\_\_\_ Processed by \_\_\_\_\_