

HONORS POLITICAL ECONOMY
POLITICAL ECONOMY 09H
SPRING QUARTER 2019

Political Science 09
Economics 09
Classroom: 3301
Office Hours:

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Message: 650-949-7745
TTH 7:30-9:30

COURSE DESCRIPTION

This course is an **introductory analysis** of the relationship between economics and politics or Political Economy. It will explore some of the contending views of the International political economy and will give students a broad perspective of the field. It will then focus primarily on the Political Economy of Development and Underdevelopment. The object of the course is to both introduce students to and provide them with a general but substantial understanding of the various theoretical formulations and research in the field of political economy and to assist in the development of **critical, analytical, research and writing skills that are the Student Learning Outcomes (SLO) of the course.**

COURSE FORMAT

The **seminar approach** will be the mode of instruction in this course. **All** students will be **REQUIRED** to play an active role in the class and must participate to the fullest extent possible in all class discussions and assignments. There will be **no** exception to any student in this regard. **Full** and active participation will be *crucial* to student success in the course. To enable students to fully participate, all assigned readings should be done before coming to class and notes taken on central points of assigned readings, so that there can be an informed class discussion of the topics.

ATTENDANCE POLICY

DAILY ATTENDANCE is a fundamental requirement of this course. It is assumed that students who sign up for this course are serious about their education and want to learn. Attending class and participating fully in all class discussions and assignments is a clear indication of being serious about one's education and the course itself. **Any student** who for legitimate reason is unable to attend class on a given day, is **required** to call the professor that **same day** and give a reasonable excuse for that absence. Failure to observe this rule could lead to being dropped without notice. At the same time, however, it is the student's responsibility, **not the professor's**, to withdraw from the course should such a decision become necessary.

TESTING & GRADING

The philosophy underlying testing is to determine how well a student can take a set of complex and interrelated research findings and systematically analyze them demonstrating high levels of critical, analytical, research and writing skills. It is not to determine how well a student can paraphrase other people's work and/or descriptively present them in a paper as if it is their original work and without appropriate sources. The aim here is to learn how to be a consumer of research as well as the development of original research.

Evaluation of written assignments will be based on how well students can demonstrate critical, analytical, research and writing skills that are absolutely fundamental to the learning process.

Written assignment for this course will consist of: **A Twenty Page** critical analysis of an assigned topic for **Honors students** and **A Fifteen Page paper** for non-honors. The paper will be developed out of the assigned readings for the particular seminar topic, **and in conjunction with the professor**. This approach is essential in helping to guide the student in choosing a research topic, defining the research question, limiting its scope and ensuring that its thesis is clearly focused.

Students will undertake this research assignment **either by themselves and/or with another student in the assigned group**. But whether or not a student chooses to write the paper with another, **only ONE single twenty page paper or a single fifteen page paper will be submitted**. Both papers must be a document that stands completely on its own. The professor will not be drawn into any dispute any two students may have over contribution to the paper. The assigned grade for a paper submitted by two students will be the same for each.

The research paper will be developed in FOUR stages:

Stage 1: After group assignments are settled for the entire class, there will be a required meeting of that group with the professor during that particular week of class. This meeting will focus on Seminar topic and a research paper topic.

Stage 2: Will require a meeting with the professor to discuss a specific research topic, an outline of it and the development of a research question/thesis. Dates will be announced in class.

Stage 3: Will require a meeting with the professor with a clearly defined research topic, a thesis and an outline with sources to be used. Two copies of this document will be needed for this meeting and the professor will sign off on one. Dates will be announced in class.

Stage 4 : The due date of the research paper: An early date in June. No late papers will be accepted, and there will be no re-write of the assignment. For every 5 minutes paper is late there is a deduction of 10 points.

The Seminar topic of Discussion: will be based on an assigned set of readings for a particular week or weeks of the course and other relevant outside material students may use including **NYT online** articles. Assignments to groups will occur during the first week of class. For leadership of the assigned Seminar topic, each **group** will present a single *Five page outline of the central issues* to be explored during the seminar. A copy of this outline **must** be given to each student by **Thursday** of the previous week **before** the seminar and/or sent to each student online.

Grade for the course will be based on the following:

- 1) *Sustained and active participation in all class assignments including all assigned readings:* = 75 points.
- 2) *Outline & leadership of Seminar topic* = 75 points
- 3) *Assigned Page Research paper:* = 150 points

Grading Schedule: A=270-300; B=240-269; C=210-239; D=180-209 Points.

REQUIRED TEXTS

Goddard, C. Roe,
Cronin P.,
Kishore C. Dash

International Political Economy
In **The Changing Global Order**, Lynne Rienner Publ.,
Boulder. 2 ed., 2003

Seligson, Mitchell &
Passe-Smith, John T. (eds)

Development & Underdevelopment: The Political Economy of Global Inequality, Lynne Rienner,
Boulder, Colorado, 2008 (Fourth Edition)

Articles on Reserve Online for Political Economy 9

WEEKS EIGHT & NINE: State, Growth & Inequality**Required Readings:** Development & Underdevelopment Text

Seligson & Passe-Smith, "Development & Underdevelopment", pp. 317-428

WEEK TEN: International Monetary Relations**Required Readings:** The International Political Economy Text

Goddard, Cronin & Dash, "International Political Economy", pp.241-366

WEEK ELEVEN: International Trade Relations & Future of Global Economy**Required Readings:** International Political Economy Text

Goddard, Cronin & Dash, "International Political Economy", pp.369-507.

The Caribbean Single Market and Economy (CSME)

NOTICE TO ALL STUDENTS:

All college policies outlined in the Schedule of classes apply to this course. All students are required to conduct themselves in conformity with those policies. This means that curse words, put downs, insults, and any related kinds of conduct that could be considered offensive must be avoided at all times in class. In addition to those policies, all students are reminded that all assignments must follow the rules of the Honor Code and those pertaining to classroom conduct.

Each student group is required to meet with professor to develop outline for assigned seminar topic and for research paper. This means that as soon as student groups have been established, individual research interest should be aggressively pursued to come up with a research topic, a thesis and a very clear and systematic outline of the proposed research paper. The student should then come to Office Hours with a written outline (done on computer) laying out all aspects of research paper including proposed resources that have been identified.

At this meeting, student and professor will review document, explore questions about proposed research topic and decide on the viability of the proposed topic. These procedures are key to providing guidance, technical assistance and appropriate help for student to successfully prepare for Seminar Presentation and Research Paper Assignment.

Please also note that this is not an online class and no student should attempt to make it into one. Office hours on campus are provided for meeting with professor and those must be used .

Use of cell phones, any recording device, access to Facebook and other social networks are prohibited during class.