

 Foothill College

Institutional Self-Evaluation Report

# ACCREDITATION

ASFC | May 12, 2022

# INTRODUCTIONS

- Kelaiah Harris
  - Office of Instruction & Institutional Research
- Elaine Kuo
  - Accreditation Liaison Officer
  - Institutional Research & Planning

**We support Foothill's accreditation process!**

# ACCREDITATION NEEDS YOU!

- Accreditation exists for students
- Share your perspective and opinion
- Ensure Foothill continues to offer high quality education
- Help Foothill identify areas for ongoing improvement

**Help with the Institutional Self-Evaluation Report (ISER)!**

# PART ONE

Accreditation Cycle  
Institutional Self-  
Evaluation Report (ISER)

# PART TWO

Student ISER  
Participation  
Discussion

# PART THREE

Student ISER  
Participation Options

# PART ONE

Accreditation Cycle  
Institutional Self-  
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# PART TWO

Student ISER  
Participation  
Discussion

# PART THREE

Student ISER  
Participation Options

HOW CAN STUDENTS BE INVOLVED WITH  
THE USER PROCESS?

HOW CAN WE CREATE MEANINGFUL  
PARTICIPATION?

WHAT DO YOU THINK?

HOW WOULD STUDENTS LIKE TO BE  
RECRUITED FOR THE ISER EFFORT?



SHOULD ASFC BE THE PRIMARY GROUP TO  
RECRUIT/APPOINT STUDENTS TO  
PARTICIPATE IN THE ISER EFFORT?

HOW OFTEN WOULD STUDENTS LIKE  
RECEIVE UPDATES ON THE ISER PROCESS?

HOW WOULD STUDENTS LIKE TO RECEIVE  
UPDATES ABOUT THE ISER EFFORT?

DO STUDENTS WANT CUSTOMIZED  
MEETINGS WITH UPDATES ABOUT THE ISER  
EFFORT (LIKE TODAY'S SESSION)?

DO STUDENTS WANT TO SUPPORT THE USER  
PROCESS BY IDENTIFYING EVIDENCE FOR  
THE REPORT?

DO STUDENTS WANT TO ENGAGE IN  
DISCUSSIONS WITH FACULTY, STAFF,  
ADMINISTRATORS ABOUT THE EVIDENCE  
IDENTIFIED TO SUPPORT THE USER PROCESS?

DO STUDENTS WANT TO REVIEW AND  
PROVIDE FEEDBACK TO THE USER DRAFT?

THINKING ABOUT THE CONSTITUENCY WORK  
YOU'VE BEEN INVOLVED WITH THIS YEAR,  
WHAT ASPECTS DID YOU LIKE? WHAT  
ASPECTS WOULD YOU IMPROVE?



# NEXT STEPS

- Student ISER Participation Options
  - In what ways can the ISER development process be structured to promote meaningful students engagement?

Email [fhaccreditation@fhda.edu](mailto:fhaccreditation@fhda.edu)